

1. INTRODUCTION

Special program for advanced and slow learners is the process of enhancement of knowledge of advanced learners and help slow learners to improve their grades and motivate them.

Advanced learners are frequently considered as making high grades and excelling easily in their class. In our college we try our best to enhance knowledge of advanced learners and motivate them by performing special activity class on latest topic/topic of advanced learner's interest in faculty cabin/library.

Slow learners teaching (Remedial instruction) is the process of providing help to students who are experiencing difficulties so that they can understand and master the concept with which they are struggling. This lesson will provide methods and strategies that you can use to effectively teach students who need remediation in math and some other subjects.

VISION

The vision of the committee for slow and advanced learners is to enhance the knowledge level of advance learners by organizing special activities for them and to improve grades of slow learners by giving them extra coaching.

MISSION

The mission of the committee for slow and advanced learners is to improve grades of both slow as well as advanced learners by providing them extra classes. For advanced learners we arrange special activity session/discussion on some advance topic either in faculty cabin or in library and that for slow learners we arrange remedial classes in zero period (4:00 PM-5:00 PM) after the regular classes are over.

2. OBJECTIVES OF TEACHING FOR ADVANCED AND SLOW LEARNERS

The main objective of teaching advanced learners in extra classes is to enhance their knowledge on some latest topic /topic of research interest and also to motivate them for doing something new.

The objectives of remedial teaching for slow learners is to give additional helps to the students who for one reason or another, have fallen behind the rest of the class in the subjects of study like English and Mathematics etc. Students with learning difficulties have the same psychological needs and characteristics as other students. Some of them however may be less able to organize their preparation or to comprehend abstract ideas and concepts. Some may have poor memory poor motivation, short span of attention in work situation or associated behavioral problems.

2. PALNNING OF TEACHING FOR ADVANCED AND SLOW LEARNERS

Advanced learners are sometimes considered as gifted learners who are usually able to make connections more easily to various topics than that of slow learners. Hence, they should be exposed to some challenging task in form of an activity. In this aspect teachers should provide these advanced learners some academic activity/content that both challenges students as well as help them feel safe taking risks.

The teachers must allow the gifted learners to continue working on same activity/topic until other students who are slow learners catch up.

Slow learners are basically those students who are usually late in making connections to various topics in the class rather than that of advanced learners. To help such students we provide remedial class facility to them in zero period after the regular classes are over.

REGULAR MEETINGS

- Meeting was held on 17/08/2016 for Remedial classes scheduled from 26/08/2016.
- Meeting was held on 06/02/2017 for Remedial classes scheduled from 14/02/2017.

- Meeting was held on 22/08/2017 for Remedial classes scheduled from 28/08/2017.
- Meeting was held on 07/02/2018 for Remedial classes scheduled from 12/02/2018.

- Meeting was held on 20/08/2018 for Remedial classes scheduled from 28/08/2018.

- Meeting was held on 14/02/2019 for Remedial classes scheduled from 18/02/2019.

- Meeting was held on 21/08/2019 for Remedial classes scheduled from 28/08/2019.

- Meeting was held on 03//02/2020 for Remedial classes scheduled from 04/02/2020.

- Meeting was held on 17//02/2021 for Remedial classes scheduled from 18/02/2021.

- Meeting was held on 15//10/2021 for Remedial classes scheduled from 19/10/2021.

- Meeting was held on 15//02/2022 for Remedial classes scheduled from 18/02/2022.

- Meeting was held on 1//09/2022 for Remedial classes scheduled from 09/09/2022.

- Meeting was held on 15//02/2023 for Remedial classes scheduled from 22/02/2023.

- Meeting was held on 03//09/2023 for Remedial classes scheduled from 09/09/2023.

NOTICE

Date: 16/02/2022

Time: 10:00

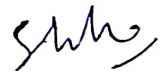
Notice No. 15

Subject: - Meeting for Remedial Classes.

This is to inform all the faculty members of Remedial Classes that there is a meeting scheduled on 16/02/2022 in common hall at 04:00 pm.

Kindly make your presence in order to give your points in the overall development of the Institute.

Thanking you all.

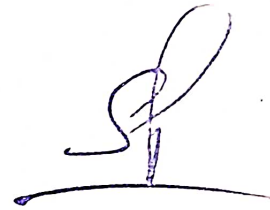


K. K. Shukla
(Coordinator)

Minutes of meeting held on 15/10/2021

The following points were discussed in the meeting held on 15/10/2021: -

- 1) The minutes of previous meeting were confirmed.
- 2) The remedial classes will commence from 19/10/2021.
- 3) All the class coordinators were told to inform the students and their parents accordingly.
- 4) The class coordinators were asked to make the list of slow and advanced learners in their class.
- 5) The remedial classes were to be scheduled such that the students with bus facility have no problem.
- 6) The students scoring less than 45% marks in end semester examination will be considered as slow learners.

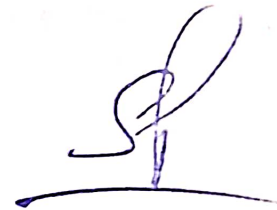


SNW
15/10/21

Minutes of meeting held on 16/02/2022

The following points were discussed in the meeting held on 16/02/2022: -

- 1) The minutes of previous meeting were confirmed.
- 2) The remedial classes will commence from 18/02/2022.
- 3) All the class coordinators were told to inform the students and their parents accordingly.
- 4) The class coordinators were asked to make the list of slow and advanced learners in their class.
- 5) The remedial classes were to be scheduled such that the students with bus facility have no problem.
- 6) The students scoring less than 45% marks in end semester examination will be considered as slow learners.



SWW
16/2/22

GOEL INSTITUTE OF HIGHER STUDIES, MAHAVIDYALAYA, LUCKNOW

REMEDIAL TIME TABLE, SESSION 2021-22 (ODD SEM.)

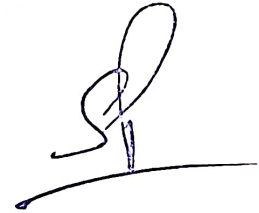
TIME: 4:00-5:00(ZERO PERIOD) w.e.f.19/10/2021

DATE/ CLASS	4/2	6/2	7/2	10/2	12/2	14/2	17/2	18/2	20/2	24/2	3/3	6/3	9/3	11/3	13/3	16/3
BCA-1	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS
BBA-1	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS
BCH-1	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS
BCH-2	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM
B.COM-1	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY
B.COM-2	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SDR	(EOS) SKS	(EOS) SKS

- 1) KKS = Mr. Krishna Kumar Shukla
- 2) SKM = Dr. Santosh Kumar Mishra
- 3) BMS = Mr. Brijmohan Singh
- 4) LNY = Mr. Laxmi Narayan Yadav
- 5) DS = Ms. Deepshikha
- 6) SKS = Mr. Santosh Kumar Shukla

NOTE: 1. All Class Coordinators will inform the Students and their Parents accordingly

2. Remedial Subject Teacher allotted against the specific days is requested to inform the Class Coordinator of the Remedial Section to go his/her Class (as a Class Coordinator) during Zero Period.



Shukla
19/10/21

GOEL INSTITUTE OF HIGHER STUDIES, MAHAVIDYALAYA, LUCKNOW

REMEDIAL TIME TABLE, SESSION 2021-22 (EVEN SEM.)

TIME: 4:00-5:00(ZERO PERIOD) w.e.f.18/02/2022

DATE/ CLASS	4/2	6/2	7/2	10/2	12/2	14/2	17/2	18/2	20/2	24/2	3/3	6/3	9/3	11/3	13/3	16/3
BCA-1	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS	(BM) KKS
BBA-1	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS	(BM) BMS
BCH-1	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS	(BS) DS
BCH-2	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM	(EOS) SKM
B.COM-1	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY	(BS) LNY
B.COM-2	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SKS	(EOS) SDR	(EOS) SKS	(EOS) SKS

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SKM
15/2/22

OUTCOMES

- 1) Advanced learners scored much better grades after extra attention being given to them.
- 2) Advanced learners were found to be more attentive and motivated after the special activities.
- 3) Students who did not have basic math and reading skills benefitted from attention to remedial activities in the classroom.
- 4) Students who are out of college for some time were benefitted from extra classes given to them.
- 5) Students who were slow learners got better grades after remedial classes.