



# G.I.H.S. Mahavidyalaya

(Affiliated to Lucknow University, Lucknow)

Goel Campus: Faizabad Road, Near Indira Canal, Lucknow-226028, Ph: 9044068697/98, 9793445559  
Website: www.goel.edu.in, E mail: gihsmv@gmail.com

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## STUDENT SATISFACTION SURVEY FEED BACK & ACTION TAKEN REPORT SESSION 2021-22

There is a formal mechanism of obtaining feedback based on the questionnaire designed by the NAAC from students. The Principal and senior faculty members make interactions with the students about the process and provide feedback to teachers in staff meetings. Considering the advice from the College IQAC, the Principal takes necessary steps to communicate the matter and puts forth the steps. Overall, responses from both the quantitative data indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning and student engagement; with students being less (but nevertheless still) positive about workloads, assessments, outcomes and available or assigned resources. Many responses indicated that students felt their lecturers were/are knowledgeable, skilled, enthusiastic, committed, and prepared. Comments were also typically made concerning lectures, willingness and ability to employ effective teaching methods and incorporate various learning materials, resources and technologies into teaching in ways that enhance student learning.

Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in collegial manner, and are available when students require assistance.

As a result of student feedback, the College continues to review, develop and implement policies and practices in key areas, such as

- (a) The creation of an academic culture in which all students and staff are expected to deploy Higher-order thinking skill.
- (b) Curriculum governance, supervision and monitoring.
- (c) Refining and extending data analysis in order to inform and complement effective and meaningful learning and teaching practices.
- (d) Developing strategies that enable senior academic leaders to observe teaching and thus to provide targeted feedback focused on improving teaching and enhancing lecturers' professional knowledge.

**Subject: Action taken by the Academic Committee on the basis of feedback collected by students of 2021-22 batch.**

Under the able guidance of Dr. Santosh Pandey, Head of the academic Committee and IQAC, action taken by the Academic Committee on the basis of feedback collected by the students of 2021-22 batches of various courses. In order to ensure systematic functioning of academics the action was taken in consultation of all its members.

### Student Feedback

1. Most of the Students responded that the entire syllabus was completed in time.

2. Most of the students (53.3 %) admitted that the teacher's preparation for the topic in the class satisfactorily.
3. Most of the students (67%) admitted that the teacher's communication in the class was always effective.
4. Most of the students (41%) admitted that the teacher's approach to teaching was excellent.
5. As far as internal evaluation is concerned most of the students (58.6%) agreed that the evaluation process is fair enough.
6. Most of the students (51%) admitted that their performance in assignment was discussed with them.
7. Most of the students (41.8%) were admitted that the college takes interest in promoting internship, student exchange and field visit.
8. Maximum students (46%) agreed that the teaching and mentoring process in the institution facilitated them in cognitive, social and emotional growth.
9. Most of the students (43.6%) agreed that the institution provided them multiple opportunities to learn & grow.
10. Maximum students (53.3%) admitted that the teachers informed them about their expected competencies, course outcomes and programme outcomes every single time.
11. Majority of students (49%) responded that their mentor did a necessary follow-up with an assigned test with them every time.
12. Majority of students (61.9%) said that every single time the teachers illustrate the concepts through examples & applications.
13. Most of the students (54.3%) admitted that teachers fully identify their strengths and encourage them with providing right level of challenges.
14. The majority of students (50.9%) agreed every time the teachers were able to identify their weaknesses and help them to overcome.
15. Most of the students (41.5%) agreed on that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. Majority of students (43.8%) responded that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. Most of the students (41.6%) strongly agreed that the teachers encourage them to participate in extracurricular activities.
18. Approx half of the total students (49.66%) admitted that efforts were made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
19. Students admitted that most of the teachers (70% to 89%) use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. Majority of the students (43.8%) agreed that the overall quality of teaching-learning process in your institute is very good.

#### **ACTION TAKEN REPORT**

1. The IQAC cell decided to organise some subject oriented FDPs so that the approach to teaching will become more effective.
2. The cell also decided to conduct more field visits in the upcoming future.
3. The cell also decided to organise more extracurricular activities and encourage the students to participate in to it.
4. The IQAC cell also decided to facilitate the use of ICT tools such as LCD projector, multimedia etc while teaching in near future.

