SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOEL INSTITUTE OF HIGHER STUDIES MAHAVIDYALAYA

GOEL CAMPUS, FAIZABAD ROAD, NEAR INDIRA CANAL, LUCKNOW
226028
gihsm.goel.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Trust **Sri RoopChand RamjiLal Educational Trust (RCRL)** with a vision to educate youth ,encompasses college **Goel Institute of Higher Studies Mahavidyalaya. GIHSM** is affiliated to the University of Lucknow for Under Graduate courses BCA, BBA, B.COM. , B.COM.(Honors), BFA (Applied) and BFA (Painting). These programs are with all the ingredients of immaculate management ,commerce, art and computer education. They are a perfect blend of appropriate theoretical knowledge with pragmatic learning ensuring the fulfillment of expectations of the corporate world. The students are groomed by well qualified, skilled and experienced faculties.GIHSM aims to provide full facility for personality development of the students and requisite training for their transformation into successful professionals.

The IQAC of the college frequently organizes Social Welfare programs, Workshops, Seminars, Training Program, feedback from students and special NSS camps every year giving ample opportunity to students for social service and self -development in social interest. We expose the students to best academic environment through experienced & dedicated faculty & staff members & latest equipment in laboratories, modern gadget of teaching aids e.g. Video projector, audio visual facilities etc. The students are globally connected round the clock for any information through Internet at 10 mbps at campus computer Lab including hostels with 24 hrs power supply.

Vision

Vision

We at Goel Institute of Higher Studies Mahavidyalaya, aim at becoming world leader in grooming professionals who would lead the path of scientific thinking and provide leadership and exemplary services to improve the business and societal standards, by offering a vibrant, transformative and interactive learning environment.

Mission

Mission

The mission of the Goel Institute of Higher Studies Mahavidyalaya is to provide a learning environment in which the teachers and students can research, evaluate, infer and emanate the values, knowledge and winner's attitude.

We achieve this by:

- Addressing problems faced by the society, industry, nation and the world through the thinking and research our students do.
- Providing education that transforms students into leaders and visionaries through exposing them to the needs of society and industry.
- Inculcating the finer values of life.
- Developing the winner's attitude necessary for achieving success.
- Collaborating with leading academic and research institutes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

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  Adequate faculty-student ratio.
  The students are regularly placed in reputed companies.
- Effective interpersonal relationship.
  Active NSS Cell for social linkage Quality education through ICT.
  Welfare schemes like medical assistance for both students and staff.
- Progress of the Institution in spite of geographical location.
- Wi-Fi enabled academic blocks and hostels.
  There are first rate sports and leisure facilities in campus.
- Received "Excellence in Education Award", U.P. Govt.)
  Sport ground with cricket, Basket Ball and other games facilities.

Institutional Weakness

- Lack of autonomy as we are an affiliated college.
  As of now we have not applied for any research projects.
- Less number of book publications by Faculty.

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Majority of the students are day scholars, so they may not use the available resources.
- Progress to PG courses minimal.
  Limited number of Ph.D. staff.

Institutional Opportunity

Industry experts are invited to give lectures.
Mentor-Mentee system is introduced to follow-up the student progression.
- Provide training to meet corporate needs.
  Placement of the students with high salary in industries.
  Improvements in research and publications by motivating the faculty to participate in the events like Conference, FDP, Seminar, and Workshops outside the campus.

Institutional Challenge

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  *

  Convincing students to take up PG Courses and other Competitive Exams.
  * Employability of Candidates
    Competitiveness in terms of Aptitude, Salary.
  * Opportunities to do real time Projects.
  * Moulding students according to competition.
  * Improving the communication skills of students.
  * Enhancing the competitive spirit of students.
    Lack of parental support
  *

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic programs are in-line with the institution's goals and objectives of spreading higher education and transformation of society through teaching, research and extension activities. We provide Equal access and opportunities to all. For the effective implementation of the curriculum prescribed by the **University of**

Lucknow, each subject teacher of the college prepares his/her own teaching plan & daily teaching notes. For effective executions of the curriculum and to meet the target, the curriculum covers subjects, which addresses issues relevant to gender, human values, environment and sustainability and professional ethics and facilitates the students to undergo in field projects. Taking feedback from the students and teachers, Class wise and subject wise weekly timetable has been provided to the students and teachers for systematic studies.

The institution has developed a structured and effective implementation of the curriculum through a well-

planned documented process, where we are satisfied to see our student who has enhanced his knowledge, the

academic record has been improved, the placement have become good, students are going for higher education. The Teaching and Learning process is being focused by following the major steps below: Academic calendar, states the year round activities of the students. Academic committee prepares academic calendar prior to the semester. Activity based learning: We have Mentor-Mentee relations, where the faculties are allotted few students, who take care of the students in his/her academics, problems, acting as a counselor and a guide. Workshops, seminar, internship, on-job training, guest lecturers, presentations, group discussions etc are been arranged apart from regular class room learning. Apart from the courses in the curriculum, various activities are organized to focus on the socio cultural issues by clubs in the campus.

Teaching-learning and Evaluation

The college at the beginning of each session prepares the academic calendar.The planning of Academic calendar and its execution is monitored by the Principal and academic committee. Apart from traditional teaching method, LCD Projectors are regularly used in the classroom to enable the students for easy access to topics. Group discussion & quiz competition are also conducted to involve the students in the teaching & learning process. The teachers use innovative method of teaching and learning. The institution has provided books by Indian & foreign authors, DelNet and e-books related to each course for effective curriculum delivery and for inculcating the knowledge of the subject. The Institution encourages teachers to use innovative pedagogies of teaching and learning. It is mandatory for all the teachers to use ICT in their teaching. Strong mentoring system is in place to deal with students individually. Every student while aspiring for academic goals should possess a desire for true wisdom and compassion for fellow human beings.

The college obtains regular feedback from students to enhance the quality of teaching and learning process. A good numbers of experienced and qualified teachers as per sanctioned strength are there to impart teaching. Practical knowledge of the subjects learnt is enhanced by conducting Industrial visits. Students are encouraged to develop their reading habits by visiting the library.

Continuous evaluation process is in place in the Institution. Unit tests, periodical tests and remedial tests are conducted according to their requirements. Digital class rooms are provided with interactive board, LCD Projector and other modern teaching equipment. There is a well-organized computer lab equipped with internet, LAN and other facilities. The library is digitized and has internet facilities for students to browse through e-Books. The institution adopts different strategies for slow and advanced learners by arranging remedial coaching and revision lectures by the well qualified teachers. The teachers evaluate the students by interacting with them and get the feedback. Evaluation process has theoretical and practical approach as college level as internally and finally evaluated by semester and annually theoretical and practical by the university examinations.

Research, Innovations and Extension

The college has potential to initiate research activities like publication of annual journal comprising of research articles of the teachers and scholars. Some teachers are engaged in the publication of their research papers in national journals, proceedings and research paper presentations, writing for public and other such academic

programmes help the faculty to remain at their best. Our College always emphasizes on research, consultancy and extension to serve the locality where it functions. Some faculty members always participate in nationaland international conferences for presentation of their different research papers. The students are encouraged to make models, prepare charts, posters, etc. Consultancy is an area where the college has to take freshinitiatives.

Various extension programmes are undertaken by the faculty in the area of conservation, community building and social services. The role of N.S.S. in extension activities is quite outstanding. The college organizes various awareness programmes like blood donation, AIDS Awareness, Literacy Drive, Tree Plantation, etc.

Infrastructure and Learning Resources

All classrooms and laboratories are spacious with cross ventilation with equipment as prescribed by competent authorities. Sports facilities are provided and students are encouraged to take part in inter class, college, university and national competitions. Classrooms and seminar halls are equipped with ICT facilities. GIHSM library maintains all the books and journals are per norms. Library facility is aimedat providing the right information, to right person, in right manner, in right time. While justifying need of library automation more than cost-effectiveness the benefits derived by the library users become the major consideration. We, as Goel Institute of Higher Studies Mahavidyalaya using e-Granthalaya Ver. 3.0(2007) – A Digital Agenda for Library Automation and Networking, it is an integrated Library Management Software developed by NIC, New Delhi. Libraries are the social institutions that play a vital role in over-all development of any academic/research organization. In the modern education system, libraries have become integral parts which support learning and research activities. In the present era, every educational organization has setup library as a service and Resource centre which meets the need of its users.

Digital access of resources is provided for teachers and students. Institution has 10 MBPS leased line internet connection to provide quality bandwidth to all the students in the labs and to the staff in the staffrooms and

office. There are 60 computers in computer lab with high configuration LAN and Wi-Fi enabled for studentsin the campus. There are common rooms for girls and first Aid cell for medical issues. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - library, sports complex, computers, and classrooms.

Student Support and Progression

The institution aims at all-round personality development of students. The institution publishes Calendar every year which contain clear information about admission, courses, fee structure and facilities. The Collegeensures the various government and college sponsored scholarships are made available to students. The University results are satisfactory. A few pass out students have taken teaching as a career, a few are engaged in business and others are self employed or in services of private sectors. The performance in various sports and games events is also admirable. Extra care is taken about the diet and physical exercise of these students in the college. The institution has an alumni committee. Institution has 10 MBPS leased line internet connection to provide quality bandwidth to all the students in the labs and to the staff in the staffrooms and office. There are 60 computers in computer lab with high configuration LAN and Wi-Fi enabled for students in the campus. There are common rooms for girls and first Aid cell for medical issues. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-library, sports complex, computers and classrooms.

This committee helps to draw on the experiences and resources of our former students and to improve our academic programmes. Capability enhancement courses for competitive examinations, Career counseling, soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga and meditation, Personal Counseling are offered to all the three year students. Institution maintains grievance addressing system having sensitive to student needs in its values. The students get placements during their final year and rest find careers within one year from then. Support for competitive exams and higher education is provided by Career Development Committee. Sports events are organized in the campus and students are sent to various competitions. GIHSM organizes alumni meet and inputs from alumni are used for improvements in student learning process.

Governance, Leadership and Management

GIHSM carried out strategic planning with objective, SWOT analysis and action plan further. All actionable items are taken up by respective people for implementation. Administration is as per the organization chart. People report to their reporting heads and above them reviewing head oversee the administration. Operations in planning, development, administration, finance, student support, accounts and examinations are digitized. Several bodies are formed to review effectiveness of the activities carried out in the campus .The policy of management is student oriented and to build up the rural and backward students in academic and social fields. Vision: to provide quality technical & professional education for sharpening the technical & analytical abilities of its students. To achieve this goal, it is necessary to have modern infrastructure facilities, latest technological laboratories&selectionofexperiencedandcommittedfacultyandstaffmemberswhocanworkwithstudentsin   a manner to guide the students to develop their personality and encourage them to achieve academicexcellence.

The Principal as the administrative head adopts decentralization and participatory management as the core values in the day to day administration. Inclusion of teaching and non-teaching staff in various committees is the regular practice of the college. The duties regarding the various activities are assigned to the committees of teachers. Regular faculty is selected and appointed according to norms and selection is based on merit. At the beginning of each academic year the college decides the programmes in advance to be conducted in academic calendar. It helps to streamline the organization and in better execution of the programmes. Considering the major aspects like transparency and full participation of stakeholders in planning and decision-makingprocess, the college gives importance to the Institutional value system.There are faculty and student members presentin the bodies. Performance appraisal system is in place and followed for annual appraisals. Finances for the institution come from student's tuition fee Finances are managed effectively by sanctioning impress authority for the staff based on their significance in the hierarchy and nature of works. Internal Quality Assurance Cell (IQAC) has been formed in 2016 and is functional in overseeing quality matters.

Institutional Values and Best Practices

RCRL Trust operates with integrity. The conduct of our trust and its faculty, staff, and administrators is ethical and responsible. Code of conduct for staff and students is made available online in the college website. Common rooms are also provided. A focus on integrity and ethics can be found in established institutional policies, practices, and procedures. Our institution believes in maintaining complete transparency in its financial, academic, administrative & auxiliary functions. The decision are always taken unanimously in the general body meeting (Board of Directors) of RoopChand RamjiLal Educational Trust. The College has displayed anti-ragging posters at all vulnerable places. The students are encouraged to participate in coding competitions. The institute develops national integrity among students and staff by conducting variousnational important festivals and events. Facilities for female students and staff are provided to feel comfortable during their regular hours in the campus. Solid, liquid and e-waste is managed in line with green building standards. All green practices to reduce pollution are adopted. Facilities for physically handicapped like lift, ramps, toilets, scribes etc are provided in the institution. Institute emphasizes on its core values. Institution offers course on Human values and professional ethics. Institution observes the birth and death anniversaries of great personalities. Institution maintains complete transparency in financial, academic and administrative functions. The college has a number of innovative practices. The institution has been giving emphasis on inclusive practices leading to socio-economic reformation and changes. The enrolment of SC, ST, OBC and Minority Community as well as women is on the rise year by year. The college adopts various best practices and implements regularly. The following are the best practices implemented by the college. The first class of eachday in each class is observed regularly. Institution involves Celebrations of Teacher's day, Women's day, N.S.S. day, National Integration day, Youth day, participating in Swachha Bharat Mission etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOEL INSTITUTE OF HIGHER STUDIES MAHAVIDYALAYA
Address	GOEL CAMPUS, FAIZABAD ROAD, NEAR INDIRA CANAL, LUCKNOW
City	Lucknow
State	Uttar pradesh
Pin	226028
Website	gihsm.goel.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	SANTOSH PANDEY	0522-6568698	8874205332	-	gihsmv@gmail.com
IQAC / CIQA coordinator	ABHISHEK TRIPATHI	0522-6568697	9453136282	-	abhishek.tripathi@goel.edu.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	10-07-2010

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	University of Lucknow	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GOEL CAMPUS, FAIZABAD ROAD, NEAR INDIRA CANAL, LUCKNOW	Rural	2.471	2043.866

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCA,Computer Science	336	INTERMEDIATE	English	60	56
UG	BBA,Management	360	INTERMEDIATE	English	60	58
UG	BCom,Commerce	36	INTERMEDIATE	English,Hindi	60	38
UG	BCom,Commerce	360	INTERMEDIATE	English,Hindi	85	79
UG	BFA,Fine Arts	36	INTERMEDIATE	English,Hindi	30	9
UG	BFA,Fine Arts	36	INTERMEDIATE	English,Hindi	30	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				1				3				32
Recruited	1	0	0	1	1	2	0	3	22	10	0	32
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	2	0	22	10	0	35

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	352	0	0	0	352
	Female	192	0	0	0	192
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	57	57	34	26
	Female	17	14	19	17
	Others	0	0	0	0
ST	Male	2	0	0	2
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	70	87	128	148
	Female	15	24	52	86
	Others	0	0	0	0
General	Male	94	109	144	176
	Female	24	44	45	89
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		279	335	422	544

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	04	04	04

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
544	422	335	279	231

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
150	150	120	120	120

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
91	70	69	51	47

File Description	Document
Institutional data in prescribed format	[View Document](#)

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 03

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
779.78	813.36	00	00	00

4.3

Number of Computers

Response: 44

4.4

Total number of computers in the campus for academic purpose

Response: 42

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The admissions to various undergraduate programs are held through Lucknow University. We also take admissions in management Quota and against lapsed seats as per the instructions and norms of Lucknow University.

Great emphasis during the classes is laid on core fundamentals and concepts. The examinations are designed to reflect the understanding of fundamentals in practice fields. Meritorious post-graduate students are offered teaching assistantship which involves assisting instructions in practically everything related to course like conducting lectures, laboratory sessions, tutorials and course planning.

The different programs at GIHSM combine, in right amounts, building the technical fundamentals and providing an exposure to real industry problems. The students of various programs get an experience letter during the internship or industry sponsored projects which they work on as a part of structure of the programs.

The GIHSM establishes strong and effective curriculum delivery system in its all courses of education. The college starts its planning well in advance before commencement of classes for academics. We implement our curriculum planning in following ways:

- We call meeting between Principal and coordinators of different classes and decision of subject distribution is taken there for all faculty members
- Faculties are instructed to prepare their lecture plan and notes for smooth conduction of academics
- Academic calendar is prepared according to University norms and it is also distributed to faculty members to plan their lectures accordingly
- Course wise time-table is prepared and it is also displayed to all classes and notice boards so that students can access it easily
- Class load of faculty is also distributed according to university norms
- We also conduct orientation program for newly admitted students and we inform them of all the rules, regulations and procedures of college in reference with ragging, examinations, course and subjects, objectives of courses etc.
- Copy of syllabus is also provided to students, we also provide them knowledge for reference books of each course
- Students are given assignment time to time before unit test so that they can be more familiar to subjects before any kind of test or examination

- Assignments of students are evaluated in time and they are being informed about their improvements and faults.
- Our examination cell plans it well before starting of unit test or examination. Time table of examination is prepared before one week of conduction of examination scheduled and it is also same day communicated to students so that they can prepare well for exams.
- Internal examination question paper is collected in soft copy and hard copy. It is checked properly before conduction of examination
- An intense and deep evaluation system of examination is adopted and followed here. Proper evaluation helps college and students both to improve our performances
- Unit wise tests and evaluation helps us to perform better in externals exams and also improve the quality of students. With this they are performing better in personal and professional life

Through all these steps we bring continuous change and improvements in our Institution.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The subject of examination and evaluation occupies an important place in the field of education. It is necessary for parents and teachers to know from time to time how the pupils are progressing and what their attainments are at any particular stage. It is equally necessary for the society to assure itself that the work entrusted to its institutions is being carried on satisfactorily and that the pupils studying there are receiving the right type of education for attaining the required standards. Internal assessment should not be taken as something to replace the final examination. Both have part to play in the best planned evaluation system.

Internal assessment wants that the outcomes of learning a particular subject must be spelt out first and then there is the choice of suitable, meaningful, valid and reliable evaluation tools to match these abilities and skills. The main purpose of introducing internal assessment is to integrate teaching and evaluation and to test the skills and abilities, which cannot be tested through one written examination at the end of a course. For this, teachers should identify the abilities and skills they are expected to develop in their students in their own subject areas. They are also expected to make a choice of method design the schemes taking into consideration the possible limits of time, effort, finance and acceptability.

 Instead of the single examination system which is practiced in most of the educational institutions, a continuous internal assessment system and many examinations are to be introduced to make the evaluation procedure more scientific and foolproof. Any continuous assessment system should give weightage to all the academic (viz., marks scored in test-papers, unit-wise examinations, class attendance, assignments, seminars, debates) and co-academic (viz., participation in social services, science club, arts club, stage performances) aspects of the educational programme or course.

Goel Institute of Higher Studies Mahavidyalaya offer internal evaluation. The college regularly regulate the educational level of the students by conducting weekly class test which carries 20 % weightage and after completion of two units internal sessional / midterm is conducted which carriers 20% weightage and after completion of each and every unit assignments are being given which carry 10% weightage for all over evaluation and efficiency of the students pre semester is being conducted which carries 50% weightage.

Moreover doubt solving session is also taken before university exams and students are timely updated with paper pattern, syllabus and college provide updated study material for betterment of the students. With the help of group activities and small quiz sessions the evaluation system is made more fun and easy. Internal evaluation has a prominent role to play in everyone's life. Internal evaluation which is formative in nature is process used of teachers to monitor the progress made during instruction and to provide continuous feedback to both teacher and the students. Feedback to the teacher would enable them to modify modes of instruction and quality of content, to help them to take remedial measures.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 12.12

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
206	96	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View Document**
Any additional information	**View Document**

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

GIHSM strives from its establishment for overall improvement and development of students so they can be able to project themselves in a better place and can prove themselves as better professionals and human being for society and economic growth of nation.

GIHSM endeavors to make them educate for cross cutting issues like Environmental education, Gender Equality, climate change and human values and ethics whether it is part of their curriculum or not.

- The college organize functions on themes of gender equality and empowerment of women on every women's day
- Our students portray paintings and craft work on issues related to women like domestic violence, eve teasing, abusing that's helps other students to understand the importance and equality of women in our society
- GIHSM also organize workshop on current issue of environment on every world environment day where we discuss on increasing temperature of earth, pollution, quality of air and ozone layer. It helps students to be updated on growing concern of environment
- GIHSM is a green campus because we also plant various types of tree on world environment day that's help our environment to be pollution free.
- GIHSM also organize workshops on psychology that's helps and improves the mental strength of students, they can cope up with multi-professional challenges in future.
- As per requirement of curriculum in different courses classes of ethics run properly on regular basis for development of ethical values in students. Some guest lectures are also called for special lectures on ethics.
- GIHSM also organize blood donation camp every year.
- In extra- curricular activities under NSS our students visit many villages where we camp for days and run cleaning activity, collection of garbage, sanitization of drainage and our students also educate villagers about hygienic factors.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 50

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 19.49

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 106

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 70.53

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
280	218	179	156	113

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
300	300	240	240	240

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 76.93

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
130	122	95	84	81

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Special program for advanced and slow learners is the process of enhancement of knowledge of advanced learners and help slow learners to improve their grades and motivate them.

Advanced learners are frequently considered as making high grades and excelling easily in their class. In our college we try our best to enhance knowledge of advanced learners and motivate them by performing special activity class on latest topic/topic of advanced learner's interest in faculty cabin/library.

Slow learners teaching (Remedial instruction) is the process of providing help to students who are experiencing difficulties so that they can understand and master the concept with which they are struggling. This lesson will provide methods and strategies that you can use to effectively teach students who need remediation in math and some other subjects.

The main objective of teaching advanced learners in extra classes is to enhance their knowledge on some latest topic /topic of research interest and also to motivate them for doing something new.

The objectives of remedial teaching for slow learners is to give additional helps to the students who for one reason or another, have fallen behind the rest of the class in the subjects of study like English and Mathematics etc. Students with learning difficulties have the same psychological needs and characteristics as other students. Some of them however may be less able to organize their preparation or to comprehend abstract ideas and concepts. Some may have poor memory poor motivation, short span of attention in work situation or associated behavioral problems.

Advanced learners are sometimes considered as gifted learners who are usually able to make connections more easily to various topics than that of slow learners. Hence they should be exposed to some challenging task in form of an activity. In this aspect teachers should provide these advanced learners some academic activity/content that both challenges students as well as help them feel safe taking risks.

The teachers must allow the gifted learners to continue working on same activity/topic until other students who are slow learners catch up.

Slow learners are basically those students who are usually late in making connections to various topics in the class rather than that of advanced learners. To help such students we provide remedial class facility to them in zero period after the regular classes are over.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional Information	[View Document]()

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 15.11

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The GIHSM focuses more and more on learning of its students so that they can be successful in professional and personal life. Institution uses student centric learning methods like experimental and participative learning and problem solving methodologies.

Experimental Learning-

Lab facility is provided to BCA students for their project work of course. They get here full access and support from faculty and Lab Assistant. Some necessary software are also installed like PHP, Java Netbeans, Mysql, Xamp, Wamp, Apache, C, C++ (Open Source) and Windows7, Windows10, MS-Office 2007, Dream Weaver, 8.0 Flash Player, these software helps them to understand and learn better their subjects and can impart good knowledge about Program.

Participative Learning-

All the students are encouraged to participate in different management activities like brain storming, role play, group discussion, extempore etc, where they would learn to face real and professional life issues. Through participative learning their thinking and analyzing ability improves.

Problem Solving Methodologies-

Through case studies students develop problem solving skills, they get chance to explore their abilities by solving case studies and also able to learn what current scenario is going on in economy and what trends are being followed. We also encourage them to play mind game like Sudoku so that they can see and solve a problem from different angle.

Learning Through Co-Curricular Activities

We provide them a different platform to students where they participate in activities like Essay competition, Rangoli competition, Quiz Competition. These activities help to grow with their own skills and sharp it more for better personality development.

Learning Through Extra Curricular Activities

The GIHSM always extends its hands towards extracurricular activities like Sports, Games, and Cultural Functions. These activities help them in their physical and mental health. Through this they can learn the importance of these activities as well as physical and mental health.

File Description	Document
Upload any additional information	**View Document**
Link for additional information	**View Document**

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Nowadays use of I.C.T tools provide an effective way and approach to educate the students. These tools are generic, affordable, controllable& content free for children as well as faculties to provide classroom education or education through online.

In **Goel Institute of Higher Studies MahavidyalayaLucknow (G.I.H.S.M)** following I.C.T tools are used for effective education given below as:-

Smart class, Projector, Google-Classroom, Test Moz, Google-Form, Google-Meet, E-Learner etc.

"Teachers need specific professional development opportunities in order to increase their ability to use ICT for formative learning assessments, individualized instruction, accessing online resources, and for fostering student interaction and collaboration."

ICT tends to expand access to education. Through ICT, learning through **G.I.H.S.M** can occur anytime and anywhere. Online course materials, for example, can be accessible 24 hours a day, seven days a week. Teleconferencing classrooms allow both learner and teacher to interact simultaneously with ease and convenience. Based on ICT, learning and teaching no longer depend exclusively on printed materials. Multiple resources are abundant on the Internet, and knowledge can be acquired through video clips, audio sounds, and visual presentation and so on.

ICT therefore provides both learners and instructors with more educational affordances and possibilities. More specific benefits of using ICT in education

BENEFITS OF USING ICT IN EDUCATION

The merits of ICT in education have been extolled in the literature. The use of ICT has been found to:

- Assist students in accessing digital information efficiently and effectively.

- Support student-centered and self-directed learning.
- Produce a creative learning environment.
- Promote collaborative learning in a distance-learning environment.
- Offer more opportunities to develop critical (higher-order) thinking skills.
- Improve teaching and learning quality.
- Support teaching by facilitating access to course content.

Goel Institute of Higher Studies Mahavidyalayacultivatesall these merits and providing support as a backbone for effective and quality based education to the students for their better future and their growth as well as growth of the organization and society.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 15.54

2.3.3.1 **Number of mentors**

Response: 35

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.67

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.97

2.4.3.1 **Total experience of full-time teachers**

Response: 35

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The subject of examination and evaluation occupies an important place in the field of education. It is necessary for parents and teachers to know from time to time how the pupils are progressing and what their attainments are at any particular stage. It is equally necessary for the society to assure itself that the work entrusted to its institutions is being carried on satisfactorily and that the pupils studying there are receiving the right type of education for attaining the required standards.

Internal assessment should not be taken as something to replace the final examination. Both have part to play in the best planned evaluation system. Very often, the final examination is to be taken as a part of the internal assessment. Internal assessment wants that the outcomes of learning a particular subject must be spelt out first and then there is the choice of suitable, meaningful, valid and reliable evaluation tools to match these abilities and skills.

The main purpose of introducing internal assessment is to integrate teaching and evaluation and to test the skills and abilities, which cannot be tested through one written examination at the end of a course. For this, teachers should identify the abilities and skills they are expected to develop in their students in their own subject areas. A continuous internal assessment system and many examinations are to be introduced to make the evaluation procedure more scientific and foolproof. Any continuous assessment system should give weightage to all the academic (viz., marks scored in test-papers, unit-wise examinations, class attendance, assignments, seminars,debates) and co-academic (viz., participation in social services, science club, arts club, stage performances) aspects of the educational programme or course.

Goel Institute of Higher Studies Mahavidyalaya offer internal evaluation. The college regularly regulate the educational level of the students by conducting weekly class test which carries 20 % weightage and after completion of two units internal sessional / mid term is conducted which carriers 20% weightage and after completion of each and every unit assignments are being given which carry 10% weightage for all over evaluation and efficiency of the students pre semester is being conducted which carries 50% weightage.

Moreover doubt solving session is also taken before university exams and students are timely updated with paper pattern, syllabus and college provide updated study material for betterment of the students. With the help of group activities and small quiz sessions the evaluation system is made more fun and easy. Internal evaluation has a prominent role to play in everyone's life.Internal evaluation which is formative in nature is process used of teachers to monitor the progress made during instruction and to provide continuous feedback to both teacher and the students. Feedback to the teacher would enable them to modify modes of instruction and quality of content, to help them to take remedial measures.

File Description	Document
Any additional information	[View Document]()
Link for additional information	[View Document]()

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Exam Grievance Redressal

GIHSM conducts university exam as per the ordinance of University of Lucknow. Examination Cell, Examination Controller along with principal and other teaching, administrative staff ensure smooth conduct of the examination and internal assessment.

Grievances related to university examination

For grievance related to University examination, the Grievance committee forwards the same to the Examination Cell. Examination Cell gets application duly signed by Principal and forwards it to university. If required, students are advised to fill prescribed forms available with university.

The grievances related to problem in submission of online examination forms and queries related to mistakes in hall tickets and mark sheets regarding name, course name, and programme name are resolved promptly by the Examination Controller by communicating with university.

Grievances related to college examination

In our institution, the various activities related to examinations such as checking the exam schedule, display of the same, noting students' grievances and dealing with them effectively, guiding students in various exam related tasks etc. are performed systematically, in time and efficiently.

Examination Cell is determined for complete transparency in the internal assessment. Academic calendar for internal examination is prepared by Examination Cell. Examination Controller monitors internal evaluation process.

The Examination Cell deals with mistakes/errors related to internal assessment of the students promptly. All internal examinations are conducted as per the ordinance and guidelines of University of Lucknow. Internal marks are given on the basis of surprise test, assignment, unit test etc. The system of internal marks is very transparent.

The students are given opportunity to redress their grievances concerning internal marks if any. Examination Controller can intervene and seek opinion of another course teacher. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his presence. Any corrections in the total of marks or assessment of answer books are immediately done by the faculty members.

Grievance Redressal Procedure

- Student has to approach Examination Controller. (He may also submit it in Grievance Cell)
- An application is to be submitted by the student to the examination department explaining their grievance.
- The Principal in consultation with Examination Cell, resolve the grievance and make the remark on the application which then comes back to the examination department.
- After taking necessary steps, students are informed.

- The process is completely transparent.

Codes of conduct of the internal examination are as follows:

1. Make sure that you are not in possession of any material such as books, note-books, scribbled notes which may tempt you to copy OR use as reminder.

2. DO NOT take with you any answer-book or supplement written in or blank while leaving the Examination Hall.

3. DO NOT speak OR communicate in any way with any candidate in the examination hall while the examination is going on.

4. DO NOT disobey any instruction/s issued to you by the Supervisor.

5. DO NOT behave in a rude OR disobedient manner.

6. DO NOT carry Mobile in Examination Hall. It is strictly prohibited.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college (GIHSM) is affiliated to the University of Lucknow. The syllabus for all courses have been uploaded and made available to the students.

- The students and the faculty access the syllabus from the university website as well as college website.
- Whenever there is any change either in syllabus or in pattern of exam by the concerned university, then it is made available to all the students.
- Academic session starts with academic calendar prepared by Academic cell. As per the academic calendar a lecture plan is prepared by the subject expert and executes them accordingly.
- From time to time students are involved for discussion with teachers for their career advancement irrespective of syllabus.
- As the college is ISO certified, and as per the requirement of ISO each teacher prepares and submit their teaching plan to the ISO committee in the beginning of the academic session.

In order to achieve effective communication of the course at classroom level:

- Academic calendar is prepared
- General college time table is prepared with distribution of theory and practical classes with allotment of classrooms.
- Departmental timetable is prepared.
- Teaching plan is prepared by individual teachers.
- The teacher uses various teaching aids in order to attain effective student centric teaching lecture method, ICT based methods, brain storming session, e-portal for the students, e-journals, power point presentation, book reviews and through experiential learning.

Evaluation determines the learning outcomes of the students and the extent to which learning objectives are achieved. The college adopts different evaluation schedule to determine effective communication of course to the students like:

- Class test
- Mock viva
- Class room activities
- Internal assessment
- Student and parental feedback

Year end and semester end examination.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Describe the method of measuring attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs), and Course outcomes (COs) in not more than 500 words and the level of attainment of of Programme outcomes (POs), Programme Specific outcomes (PSOs), and Course outcomes (COs) .

Ø **Programme Outcomes (POs) contain** creating and developing among students aptitude/ skill/ ability/ capacity for

a)   Entrepreneurship

b)   Employment

c)   Research

d)   Critical thinking

e)   Social Awareness and Interaction,

f)   Political Consciousness,

g)   Ethics and Responsible Citizenship, and

h)   Awareness of and Sensitivity to Environment and Sustainability, and

i)   Women Empowerment and Inclusive Education.

Ø **Programme Specific Outcomes (PSOs)** and **Course Outcomes (COs) include** producing among students:

1.   Knowledge and skill of the subject

2.   Awareness of and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender, environment, and discriminatory and exclusionary practices.

3.   Interest and capacity for research and

4.   Employment capacity

Ø **Evaluation and the level of attainment:**

For the evaluation and assessment of CO's and PO's, **GIHSM** considered the folowing method:

For the evaluation of the programme the method college adopted was timely scheduling of internal academic examinations, class tests as well as extra and co-curricular competitions. By the internal exams the performance of the students judged and it is compared with their final semester exam results. The deviation is analysed and required adjustment was undertaken as well.

Internal Mid Tests: Internal tests serve to encourage students to keep up with course content covered in

class. Three written examinations are conducted and its average marks are considered. For theory subjects, during a semester there shall be 2 mid-term examinations & a pre-university examination of 3-hour duration that covers entire course syllabus.

University examination: These end-semester examinations are of 3- hour duration and cover the entire syllabus of the course. It would generally satisfy all course outcomes for a particular course. The COs are evaluated based on the set attainment levels.

Ø **Regarding attainment and evaluation of (PSO& CO-II) following details can be mentioned:**

·   Syllabus revision was undertaken

·   Remedial classes were conducted

·   Vibrant NSS.

·   Organizing departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed. The awareness and sensitivity level is good, gauged from the appreciable student participation in activities on these issues.

·   Active participation of students in NSS and activities of departments attests to their sense of Ethical and Responsible Citizenship. The attainment is satisfactory evidenced through their responsible contribution to Department activities.

·   The number of alumni who qualify in various competitive examinations, or are employed in various organizations attests to accomplishment of the outcome of employability.

·   Achievement level of Women Empowerment and Inclusive Education is excellent considering the percentage of women students in the college.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 90.99

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
85	55	63	50	44

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
91	70	69	51	47

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.14

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	4	4	4

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 3

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.42

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	1	0	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 500 words.

The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. The scheme was launched in Gandhiji's Centenary year, 1969. The basic principle of the NSS programme is to get a sense of involvement in the task of Nation Building. The programme aims to develop student's personality through social service. It also aims to inculcate social welfare in students, and to understand their responsibility towards the society and to provide service to society without any discrimination. NSS volunteers work so that everyone who is needy may get help. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources.

NSS unit was established in Goel Institute of Higher Studies Mahavidyalaya in the Year -2011,with a

rudimentary objective of providing a platform to the interested students to participate in social work, to help community and national development. With it we have objectives as to enable the students to understand the community in which they work, to identify the needs and problems of the community and the solution to them, to develop competence required for group living and sharing responsibilities, to acquire leadership qualities and democratic attitude and to encourage national integration and develop the capacity to meet emergencies and national disasters.

We have organized various social awareness programmes like health awareness, legal awareness, Swatch Bharat Mission, environmental awareness, awareness about social evils etc. We are also trying to create awareness on several serious social issues in nearby areas using board, banners, slogan, messages and images on 'save water, save energy, use solar energy, waste management,sanitation, water & air pollution management, gender equity, save girl child, educate India, clean India and so on. NSS Volunteers with many faculty members conduct various programmes on the occasion of NSS day, youth day; Women's Day ,teacher's day, Children's Day, voter's day, and yoga day.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()
e-copy of the award letters	[View Document]()
Any additional information	[View Document]()

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 29

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	6	5	7

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 93.15

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
348	267	331	246	350

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 2

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The need for infrastructural facilities are assessed by various parametres like introduction of new courses, increase in intake of new students ,diversification of courses, need for introducing the technological innovations, etc. The requirement is discussed at various levels first, then head of the department ,and the need assessment is propogated to the management. The cost assessment is infrastructure creation or enhancement would be initiated.

*Spacious class rooms (12 in numbers) with good seating infrastructure which are well illuminated and well ventilated .Average size of each class room is about 80 Sq.Mtrs.

*Two class rooms are made ICT ready with LCD projectors and screen being fixed .teachers can make plug and play.

*Every department is provided with an exclusive staff room equipped with computer and internet connectivity .Average area of each staff room is about 400 sq ft. About 8 staff rooms are in existence.

*common room for girls exist on the ground floor with attached toilet facility.

*An excellent library with over 60000 volumes, several periodicals, internet connectivity and good seating arrangement for 50 members for reference purpose. Xerox facility is available.

*An indoor auditorium with multimedia facility and good seating arrangement . Indoor Auditorium has has seating capacity of 500 members.

*Central computing facility with about 50 computers with core 2 duo processors and above computers .the computers are loaded with software suitable for scientific purposes and analysis.

*Spacious Administrative office with every person equipped with computer and internet connectivity. Enormous storage space for records in the office. A separate UPS of 10 KVA capacity for the Office.

 *An EDP section with core 8 computers and printer for purpose of maintaining student data.

*Two Electrical gen-Sets of 125 and 180 for lighting purpose for whole college campus . On line and off line UPS facility for computers in the college with total capacity of 60 KVA.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Co-Curricular activities

Co-curricular activities are generally conducted after the class hours either in the class rooms or in the auditorium. Cultural fest and sports fest are conducted exclusively on two/three days where the teaching work will be suspended. These activities are conducted on a large scale in the class rooms both indoor and outdoor grounds simultaneously . Indoor auditorium has a good ambience and a seating capacity of 500.

*Extra-curricular activities- Sports, outdoor and indoor games ,gymnasium and cultural activities.

*Extra- curricular activities including extension activities are carried out in indoor auditorium and ground .

* The college has several committees which include sports , cultural and technical committee, wher mostly students organise and plan the events through out the year.

*College has a basketball court which conforms to the national standards.

* Cricket is practised in the college field everyday and more rigorously on holidays and Sundays. Cricket batting pitch with net for practice is created in the field. The cricket practice is being conducted by hiring a national coach.

*Outdoor sports are conducted in the college field .

*Indoor games like chess, carrom, table tennis, etc are conducted in indoor auditorium. Shuttle badminton is also conducted in indoor auditorium.

*Multi Gym facility is provided for boys students and male staff of the college as a common facility in separate gymnasium.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 3

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 12.06

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
436.49	35.3	00	00	00

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

We, as Goel Institute of Higher Studies of Mahavidyalaya using e- Granthalaya Ver. 3.0 (2007) – A Digital Agenda of Library Automation and Networking, it is an integrated Library management software development by NIC, new Delhi.

Library Automation

Library Automation is to provide the right information, to right person, in the right manner, right time. While justifying need of library automation more than cost-effectiveness the benefit derived by the library user become the major consideration.

Libraries are the social institutions that play a vital role in over-all development of any academic /research organization. In the modern education system, libraries have become an integral part which supports learning and research activities. In the present area, every educational organization has setup a library as a service and resource center which meets the need of its user.

Need of Library Automation:

- Obtain increases operational efficiencies.
- Improve the quality, speed and effe3ctiveness of service.
- Improve access to remote user and other stakeholders, e.g. , the general public.
- Improve access to resource on other networks and system, including the wed.
- Improve the management of their physical and financial resource.
- Facilitate wider access to information for their client.
- Facilitate wider dissemination of their information product and service.
- Enable participating libraries to resource sharing activities.
- Increased operational efficiencies of the library staff.

e- Granthalaya Perform on 8 (Eight Modules)- A Brief description

1. **Admin:** a) System Data b) Master Data c) Database Utilities

- Create User and Library Account
- Create Letter Text for letters, reminder, orders etc.
- Create Subjects, Publisher, Vendor Directory
- Database Backup & recovery

1. **Book Acquisition**: This module is automate the purchasing process of the books
2. **Cataloguing:** a) Enter book record direct in "Retro Conversion" with Catalogue, purchasing and copy detail in single form

b) Update detail of catalogue and holding records.

c) Generate Barcode labels.

d) Stock Verification.

e) Change copy status

Catalogue System is creation, storage, retrieval and management of bibliographic record and indexes.

The automated library cataloguing system means creation of bibliographical information in MARC standard format. User can search any fields, fast retrieval and printing the required information. User can

also use to access the same database, e-mail service, and make their request / reserve and other internet service.

1. **Circulation**: This module facilitates with- a) Register Members/User.

b) Issue/Return/Renew documents. Fetch transaction details.

c) Send reminder for overdue books.

v) **Serials:** This module is used for serial subscription and control, check duplicate add new serials.

vi) Micro Documents: This module ids used for Articles, Chapter and new indexing.

Vii) Budgets: Used for budgets controls and bill processing.

viii) Search: This module is used for search process, basic/advance search.

Authority based search, Catalogue queries, Holding search, Current journals etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.16

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.88	0.85	1.66	0.48	0.92

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 0.86

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Theinternetfacilityisimportantforeducationbecauseitprovidedhugeamountofeducationalmaterialforstudents. Flexible learning and mobility is the future of information technology. The internet can bringstudent and learners together using video conferencing technology, emails and online resources and also provide ample knowledge related to lectures preparation for class.

Wi-Fi is available in College. The Library has access to the internet. Internet these days is an important of learning in an educational Institution. Technology is completely transforming the whole paradigm of learning. Wireless network is a key component to unleash new learning experiences by connecting students

to smart technology, enabling learning applications on any device like laptop, iPads, Tablet and mobile, they can learn anytime and anywhere in college.

The College is equipped with Computer Lab having 38 PC in Computer Lab and 03PC in office and 01 PC in Library. The Administrative Office is equipped with Wi-Fi facilities for office staff as well as for faculties. The proposed Wi-Fi for Lab and other places are in pipeline.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 12.95

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 3.21

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
35.55	93.43	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has maintenance committee for the maintenance of buildings, classrooms and laboratories.

 • The maintenance committee is headed by the Administrative Officer. The Assistant Administrative Officer is accountable to the Administrative Officer and functions as the coordinator who along-with the lab technicians, electricians, plumbers and other maintenance staff oversees the maintenance work of the college. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure.

• Adequate in - house staff is employed to ensure hygiene, cleanliness and infrastructure on the campus so as to provide a better learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Maintenance staff. Wash rooms and rest rooms are well maintained. Dustbins are placed on every floor. The Green Cover of the campus is well maintained by a full time gardener.

• Lab assistants under the supervision of the BCA Department maintain the efficiency of the college computers and accessories.

• Parking facility is well organized. It is efficiently maintained by the contract employees.

• The campus maintenance is monitored through surveillance Cameras.

• Proper inspection is done and verification of stock takes place at the end of every year.

• Periodic reporting on requirements of repairs and maintenance are submitted by the Course Co-ordinators to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester.

• The team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house- keeping.

• The Maintenance office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 41.6

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
252	197	123	100	98

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 8.07

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
20	60	0	18	37

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.03

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	28	19	4	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 22

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
16	28	19	4	8

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 73.63

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 67

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

GIHSM works on the theory of student involvement, which is to encourage the notion as what the student does instead of what the educator does: how motivated the student is and how much time and energy the student devotes to the learning process. Thus, the construct of student involvement in certain respects resembles in terms of psychology: motivation.

Student involvement refers to the amount of physical and psychological energy that the student devotes to the academic experience. In certain respects the concept of involvement closely resembles the Freudian concept of cathexis, which is a clinical psychology theory and according to which people invest psychological energy in objects and persons outside of themselves.

We at GIHSM put our effort in making a student vigilant or time-on-task. Teaching him the " Concept of Effort ".

Considering all the above we at GIHSM have encouraged students to be a part of various committees,

1) Sports Committee

2) Sexual Harassment committee

3) Alumni Committee

4) Students grievances Committee

The purpose of forming such committees is to let the student be part of the college administration and get an understanding and methods of assessment under the guidance of faculties

1) Sports Committee

Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

2) Sexual Harassment committee

With regard to the Supreme Court Judgment and guidelines issued in 1997 to provide for the effective

enforcement of the basic human right of gender equality and guarantee against sexual harassment and abuse and as per the guidelines laid down by the University Grants Commission (UGC), GIHSM has an Internal Sexual Harassment committee with the representation of students in it.

3) Alumni Committee

GIHSM has an effective internal alumni committee which helps students to get aware of various placement and career opportunities and to strengthen the bond between students and college.

4) Students grievances Committee

As per the rules and regulations laid down University Grants Commission (UGC), GIHSM has a Students grievances Committee with the objective of investigating and reviewing complaints or grievances of students and to ensure effectual solution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Committee of GIHSM Lucknow, has never failed to develop cordial between the institute and its alumni. A strong alumni base is an integral element for any institution. Thereby, committee acts provides the platform for the existing students and the alumni, they can exchange their thought process, in order to enhance their understanding of the world with a foresighted vision

The primary objective of our committee is to strengthen the relations between the Alumni and the Institute, also to establish a congenial bond between Alumni and current students.

The Committee assures that a huge amount of importance is laid on events such as Annual Alumni Meet, in order keep the alumni in constant touch with the institute and also help them in networking amongst themselves.

The committee considers and highlights the achievements and successes of the alumni so as to provide impetus to the institute and its students. Moreover, the committee acts as facilitator for the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College :

- Addressing problems faced by the society, industry, nation and the world through the thinking and research our students do.
- Providing education that transforms students into leaders and visionaries through exposing them to the needs of society and industry.
- Inculcating the finer values of life.
- Developing the winner's attitude necessary for achieving success.
- Collaborating with leading academic and research institutes.
- Offering a vibrant, transformative and interactive learning environment.

The educational mission of this historic College is symbolized by these ten ideals. It is hoped that our students will endeavor to realize these traits and strive to maintain these qualities in their lives.

- Health
- Honesty
- Dependability
- Scholarliness
- Broadmindedness
- Courtesy
- Poise
- Spirituality
- Loyalty
- Service

OUR OBJECTIVES

G.I.H.S.M. Lucknow is one of the premier higher education institution which aims to provide quality education to the students in the field of technical and professional education. The institute was established with a vision to bring together the students from all backgrounds and to motivate them to realise their potentials.

G.I.H.S.M. Lucknow was established in the year 2010. It offers various undergraduate and postgraduate courses in the field of engineering, computer science and others. Apart from UG and PG courses, it also has diploma courses in mechanical, civil and electrical engineering disciplines.

The faculty of G.I.H.S.M. Lucknow is a blend of both industry experts and academicians so that the students get the best of both the worlds. The faculty believes in imparting both theoretical and practical knowledge for the overall personality development.

PERSPECTIVE PLANS

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of Goel Institute of Higher Studies Mahavidyalaya (GIHSM), Lucknow.
- Dissemination of information on the various quality parameters of higher education
- Acting as a nodal agency of the College for quality-related activities
- Ensure internalization of the quality culture at Goel Institute of Higher Studies Mahavidyalaya (GIHSM), Lucknow.
- Ensure enhancement and integration among the various activities of the College and institutionalize good practices
- Organization of workshops, seminars on quality related themes and promotion of quality circles
- Development and maintenance of Institutional database through MIS
- Build an organized methodology of documentation and internal communication
- Documentation of the various programmes / activities at Goel Institute of Higher Studies Mahavidyalaya (GIHSM), Lucknow leading to quality improvement
- Preparation of the Annual Quality Assurance Report (AQAR) Of Goel Institute of Higher Studies Mahavidyalaya (GIHSM), Lucknow based on the quality parameters developed by NAAC and other assurance agencies
- Collection and analysis of feedback responses from students, staff and other stakeholders on institutional processes of Goel Institute of Higher Studies Mahavidyalaya (GIHSM), Lucknow

Provide a sound basis for decision-making to improve institutional functioning

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Tier I (at administrative level)

The college believes in a system of decentralized power so it follows a committee system at every level through the participation of teachers in the committees for the purpose of relinquishing it's administrative and management obligations towards thee academic events held in the institution**.**

The college believes that such a system reflects a democratic view and every member of the committee shares a feel of responsibility entrusted upon him or her for the smooth functioning of the college and discharging the duties. This system encourages, motivates and maintains power relationship towards the recognition of trust, responsibility, sharing and interdependence.

Tier II (at faculty level)

Teachers committee is involved in planning and decision-making regarding curricular work, teaching method, and use of resources.

The leadership of the college is decentralized in nature with teachers committees representing and participating in board of management meetings. Another inspiring tradition of institution is execution through Committees for specific activities and programs. It is a truly democratic process in which at the end of every session faculty members select three members for college core committee by secret ballot which in turn forms various committees for next session by mutual agreement. This ensures smooth functioning of various activities, rightful distribution of work and responsibilities and participation by all.

Tier III (at student level)

Another example of decentralized and participatory approach of the college is its students committee. This is an exclusive feature of the college in which all the students are members of the committees by virtue of being bonafide students of the college. The office bearers of the committees are chosen by an election process. These office bearers take active participation and responsibilities in the smooth functioning of the college on day to day basis. Faculty advisers are also appointed by nomination committee to support and guide them at every level. Student committee is also remarkably successful in personality enhancement of the students as it makes them understand their responsibilities and also makes them understand how an organization functions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Our institute GIHS Mahavidyalaya has initiated an agreement with "WEALTH ARCHITECT, LUCKNOW".We are an institute affiliated to University of Lucknow.For overall development of students we organize internship programs for various course students like BBA, BCA and B.COM (hons).This internship program is concerned to 2nd and 3rd year students only. The purpose of the educational internship is to learn about the company, its working nature and to learn various management and technical features of the company assigned to students.

The purpose of this educational internship between our college GIHS Mahavidyalaya and The Wealth architect, Lucknow is for intern to learn about company's business and also to gain valuable insight and experience. With a view to training high level researchers and practitioners with skills and knowledge necessary to solve various global/regional/local environmental problems. The Wealth Architect has established an internship program with GIHS Mahavidyalaya that will nurture the individual student's education and develop the practical skills he /she will need for his/her future career.

The internship period is proposed to be of 45 days and it will start from 5th August, 2020.Students of various programs will be involved in works according to nature of their course such as BCA students will be involved in technical knowhow, coding, application or website designing. The BBA students to be involved in marketing, sales, office management, customer operations services etc. Similarly B.COM (hons) students will be involved in marketing, finance customer operation services.

After the internship has been completed successfully, the student intern must submit internship report to both company advisor and GIHSM faculty supervisor at the end of his/her internship period which will be further used for academic purpose only.

On the part of faculty, the college is continuously improving its knowledge base by arranging workshops and Faculty Development Programmes. Such activities help the faculty in overall improvement in efficiency and effectiveness. This also increase their exposure to the changing environ along in academics as well as in society.

We focus on both academic and spiritual training so that the atmosphere in college stays congenial for all and we achieve our goal with flying colours.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Describe the Organogram of the Institution within a maximum 500 words

Response:

The College has a structured organization where the roles of every members are well-defined and ensures smooth working of the various departments.

Managing Director: The top-level management constitutes of the managing director along with various

directors and advisory to the managing director. Managing Directors works for the welfare of the college and students and provides the college with all the infrastructural support required for the functioning of the college.

Governing Body:

The Governing body is divided into academic and nonacademic wings where managerial team minutely governs the working of all the faculty and staff.

Management Committee:

This committee is the decision-making body which follows a centralized decision making. Plans are also formed and executed by this committee only.

President/ Secretary: The constitutional Head of the college ensures that the work is done with adherence to the rules and regulations laid down by college.

Principal:

Academic Head of the college called as principal closely monitors the day to day functioning of academic and nonacademic staff and maintains strong relations with students, parents, teachers and the governing university.

Faculty:

Faculty is the soul of the college, who is directly involved in the academic and overall growth of the student. Faculty is responsible for the personality and soft skills development along with providing academic excellence to students.

Student Body:

Students make the college a living place. They not only contribute the academic excellence of the college but also perform in various inter/ intra college events and win laurels of the college making it renowned amongst the stakeholders.

Administration:

The administrative block is responsible for proving various facilities like Bus/ Meals/ Hostel/ Cleanliness/

Safety & Security which is very important for the functioning of the college.

Library:

The college has a well-equipped library with more that 2000 books and journals for its students. Other that off line library college also maintains digital library with NLIST & NDL which gives access to over thousands books and journals to faculty members as well as students.

Accounts:

College has a separate accounts department which maintains the fees records of each and every student. The Department is also responsible for maintains the books of accounts and provide financial support to college as and well required.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

College is sincerely concerned for its teaching and nonteaching staff as it deeply believes that for the efficient functioning of the college the health and welfare of its staff is of utmost importance as both are strong pillars for growth and development of the institution.

Welfare Measures for teaching staff:

I) Availability of leave: Teachers are being provided with leaves such as:

1. Casual Leave and Earned Leave: as and when required

2. Child Care Leave: Faculty is provided with child care leave as per norms

3. Sabbatical Leave: Faculty is provided with sabbatical leave as and when required

4. Duty Leave: It is provided for attending conferences and other academic work.

Page

II) Recreational facility: Teachers are being provided with certain recreational activities on special days such as Sports day, Teachers' day etc.

College has informal get together on regular basis for bonding outside the classes

III) Seats are reserved for the daughters of faculty and staff

Welfare Measures for non teaching staff:

Appropriate need based welfare measures are taken for the staff. Training needs are being identified and programs are being conducted.

I) Availability of leave: Staff members are being provided leaves as per norms

II) Financial support: The staff is provided with financial support to meet their emergent needs in the form of facilitating their loan applications.

III) Amenities: Staff is provided with uniform on the occasion of Gandhi Jayanti every year and gifts on the occasion of Deepawali and other such type of need based measures.

IV) Welfare School: College students and faculty are regularly involved in teaching and imparting awareness to underprivileged section of society.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description	Document
Upload any additional information	[View Document]
Reports of Academic Staff College or similar centers	[View Document]
Institutional data in prescribed format(Data template)	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 23.89

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	6	7	2	2

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The faculty members are systematically self-appraised by the college every year. College demands filled up their appraisal form based on annual performance by the faculty members each year towards the end of academic session. The self-appraisal form consists information regarding number of lectures delivered by faculty members during the academic session, rewards and recognitions, academic qualification enhancements, professional courses undertaken and any other relevant information.

On the basis of technical skills, skills acquired, knowledge of computers and their expectations college demands appraisal forms for class III and class IV employee from the institution. From this appraisal we are able to identify the requirement related to technical skill and update skills of the employee according to need of hour.

College invites renowned entrepreneurs, professionals, educationalist to interact with the faculty members of the college with a view to enhance their professional skills to enrichment of faculty members of the institutions. Institution takes initiative to depute the staff members for the various training and development programmes, conferences, workshops and seminars. The skills of the staff members are used by their deployment in various college committees and other joint activities.

The institutional authority encourages faculties to enhance their research and professional abilities by dissemination of information on the faculty lounge notice board, giving recommendation and forwarding the required documents as and when required.

The college authority provides basic information and different instruments/appliances to non-teaching staff in the different departments. Several members of the non-teaching and teaching staff have completed their UG/PG and other professional education during service tenure.

College authority organized Faculty development progarammme, training programme, workshop like hands on training programme, to benefit of faculty and staff members at various level of management e.g. workshop on SPSS.

College Conducts training programme for newly recruited teachers. College has made efforts to provide Safe Work Environment for the provision of Fire extinguishers, gloves, exhaust fans, fume-hoods, first aid etc. In the pandemic of covid-19 college provide mask, sanitizer, gloves, and proper seating arrangement to maintain social distancing.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has adequate financial provisions for academic and administrative activities. Optimal utilization of funds is strictly adhered to by the college. The college and management takes initiatives for mobilization of resources.

Internal Audit is done by certified chartered accountant approved by Management Committee. Compliances are made as suggested. External audit is made by a certified chartered accountant firm.

For efficient use of available financial resources, college executes by formulation of budget, and funds are utilized as per budget allocation. Budgets are prepared on the basis of requirements of various departments

and proposed activities for the next financial year. All these requirements are considered by Management Committee and then provisions are made in the budget.

All financial transactions are subject to internal check/control i.e. all transactions are passed through secretary/Principal. Financial transactions are subject to supervision and control of finance committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization of fund

The College has a democratic strategy for mobilization of funds and the optimal utilization of resources as all funds are being sanctioned through a committee headed by Managing Director and Principal and allocated as per the requirements of the departments.

Mobilization of resources- Goel Institute of Higher Studies Mahavidyalaya puts in every effort for optimal utilization of all its **Physical, Academic** and other related resources in the following way-

1. **Identification of need of resources**—The Principal himself and the members of governing body identifies need of resources for various departments as per the future plans.

2**. Identification of the medium to arrange resources**- various government and non-government mediums are identified with relevant policies and programs.

3. **Sending the requisitions/proposal**- Proposals are sent to the concerned parties for acquisition of resources.

4**.** Optimal utilization of the allocatedresources is efficiently monitored.

5. **Mobilization of available resources** is executed through utilization of college wood for furniture, rain water harvesting are some of the best examples of optimal utilization of resources.

6. **Efficient utilization of ICT** facility for academic sessions and seminars/conferences has been integrated for teaching learning strategy.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As teaching objectives evolve and changes will the change in society and with advancement of knowledge, the evaluation process should also change keeping in minds the changing objectives and changing body of knowledge.

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institute level.

Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of student development on a continuous basis throughout the year.

One of the reforms the college made is that instead of departmental schedule, internal assessment committee started making schedule for the entire college, to have uniformity of dates and to provide equal opportunity to all students to appear in the internal examination. Having a common schedule also takes care of the clashes between test dates of different subjects.

Proper Assignment topics are given to students as the first unit is being completed and after completion of

50% of syllabus first internal is conducted by the department.

Department conduct class tests, which are internally evaluated and marks are sent to the university. For these lists each department prepares the schedule, which is communicated to students at the beginning of the semester. The Department ensures that the schedules for class tests are not clashed with the schedule of trimester examination.

Department conducts Pre-semester examination for evaluation of performance of the students. Proper lecture plan is made by every subject teacher before the beginning of the session.

Result Analysis: Result Analysis is done by the class tutors after every CIA Test. Display of all CIA test marks at the notice board within week after and of CIA test. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members.

Remedial Classes: Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. Remedial classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps improve in learning of slow learners and struggling learners to update their subject knowledge.

The evaluation process is both conventional as well as modern, depending on the skills of the admitted students. Students should satisfy the eligibility criteria of 75% attendance in each semester to appear for University Examination.

Proper report & Faculty Meeting: The Principal conducts staff Meetings periodically to review the evaluation process and to give necessary feedback for the improvement of students' performance Internal evaluation which is formative in nature is process used of teachers to monitor the progress made during instruction and to provide continuous feedback to both teacher and the students. Feedback to the teacher would enable them to modify modes of instruction and quality of content, to help them to take remedial measures if needed.

Feedbacks for the student helps reinforce learning success and identify learning gaps. Goel Institute of Higher Studies Mahavidyalaya has internal evaluation system with both objectives in mind.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Goel Institute of Higher studies Mahavidyalaya, is an affiliated college from the University of Lucknow. The college started with 2 courses namely BCA and BBA but now has 6 course - BBA/ BCA/ B.Com/ B.com H/ BFA/ BVA running under its banner.

The college through its IQAC platform, collects periodic data regarding admission, syllabus, result and placements from students, teachers, parents and management. This data is then analysed and a report of the feedback is then discussed for necessary improvements and betterment of the functioning of the college.

The IQAC with the help of various committees work for the over-all development of the students and faculty. A number of workshops and FDPs have been conducted by the college. Faculty are motivated to attend such events outside the college.

The college has about 544 students enrolled in various courses. Apart from providing education the college aims at providing overall development to all its students and making them ready for job.

To achieve the same aim college has started 2 add on certificate courses and 1 bridge course. Geared more towards giving an edge to students in the competitive job market, these course are:

Add on Courses

- **Professional Communication and computer skills:** This is a three month certificate course designed to help students in learning basic of communication and computer skills. Both these skills are required by students in meeting the job requirement and keeping an edge with ever changing competition. These courses are designed in a way, that they solve the day to day problems faced by a student making him proficient in the use of computers thereafter.

Fees: Free of cost

- **Fundamentals in Marketing:** This course in specially designed for BCA/BFA/BVA students. The aim of this certificate course is to provide the student with the insight of marketing world. This course helps the student in understanding the basic concept of consumers, products, pricing, advertising etc which helps them in analyzing the market and business environment in a wider sense.

Fees: Free of cost

Bridge Courses

- **English in effective communication:** English is the basis of communication, jobs and examinations these days. With globalization and industrialization, it becomes very important for every student to be proficient in the language. To achieve this aim, the college has designed a bridge course in English which helps the students of rural background to cope with their classmates of urban background. The course is designed in a way that it covers the basics of grammar, professional writing, pronunciation, dialect and spoken English skills.

Duration: 2 Months

Fees: Free of cost

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

We need gender equity now. Those are the words often uttered in social justice circles, and recently, across a number of headlines. What does that mean?

Gender equity means fairness of treatment for women and men, according to their respective needs. This may include equal treatment or treatment that is different ,but which is considered equivalent in terms of rights, benefits , obligations and opportunities. When we talk about opportunities we are talking about ensuring opportunity is not limited simply on the basis of gender. We are talking about correcting for gender biases so that economic outcome improves for all.

Action Plan-

*Equality to female employees in terms of remuneration, Working hours and equal opportunity in promotion.

*Every female employee enjoys safety and security in the campus or while using office transport. Women grievance redressal cell is shared in admission cell.

*sexual harassment committee is formed in the college which looks after complaints of female employees.

*The grievance redressal cell is also responsible for counselling of female employee grievances.

*separate common room with bathroom facility is available for female employees.

*day care centre for young children is available in campus.

*Equal opportunities are provided to female employees in sports and cultural activities.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. The gardens, lawns and plantation inside the campus is maintained by a dedicated group of caretakers, sweepers and housekeeping staff.

The institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their prospective about the waste management techniques in the campus.

- **SOLID WASTE MANAGEMENT**

The institution implements the solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, rest room, and canteen and at different locations in the campus. Sweepers are allotted to each floor who manages all the waste generated in the campus. All the waste/ garbage from college and hostel is segregated at source and disposed of in proper manner.

The wet waste from the hostels/ canteen is given away to bio-fertilizer plants for making eco friendly fertilizers. Wastes like newspapers and stationary is sold to proper agencies/ vendors. Through recycling the transport of large quantities of garbage too far off dumps has been reduced.

2. **LIQUID WASTE MANAGEMENT**

The institution follows a systematic procedure for proper management of disposal of liquid waste. The wet

waste from college, hostel and canteen is given away to vendor for making eco friendly fertilizers. A sewage treatment plant for college is being conceived. The treated water is then used for gardening and other purpose. Institution also conducts discussion with students to make them aware about the liquid waste management techniques.

3. E-WASTE MANAGEMENT

The institution has **undertaken a number** of E-waste management initiatives with the objective of creating an eco friendly environment in the campus. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. E-waste such as electronic components (Plastic/metallic) is handed over to agencies which help recycle these materials, by recycling the electronic components which can be used to make new products. The awareness programs have been undertaken in the institution where the students are made aware of E-Waste management technique.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

    1. **Green audit**
    2. **Energy audit**
    3. **Environment audit**
    4. **Clean and green campus recognitions / awards**
    5. **Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

    1. **Built environment with ramps/lifts for easy access to classrooms.**
    2. **Disabled-friendly washrooms**
    3. **Signage including tactile path, lights, display boards and signposts**
    4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
    5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The management make sure that the faculty and staff understand that inclusion is about ensuring that everyone's voice is heard, opinions are considered and value to the team is evident.

*Meetings are being conducted for ground level functionaries –and hold them accountable-to show that inclusivity is a core competency.

*We value differences and create an environment where people can feel comfortable bringing their full selves to work.

*We have identified under-represented group's needs', and give them necessary support and resources.

*Regular meetings are being conducted with the staff/workers and safe space is afforded to them to voice their concerns.

* To promote inclusive culture, daily interactions are being conducted with staff members.

*We create a positive climate with powerful and constructive effect on students' engagement and learning. We start the process on the first day of class and provide a welcoming atmosphere for all students, no matter their ethnicities, social economic background, or educational preparedness. In addition to having a" Welcome message" in our syllabus, we can set the tone by making a habit of arriving to class at least 10 minutes before it is scheduled to begin to greet students (by name if possible) as they enter the classroom. This technique also affords opportunities to chat briefly with small group of students about college or other topics. Having a personal with students can increase class participation and enthusiasm based on a greater mutual respect between faculty and students.

*We value and embrace diversity-not just diverse talents, but diversity in ethnicity, religion, gender, sexual orientation, language, socioeconomic background, and even academic readiness for college. The topics of diversity and inclusion are part of all college classes.

*The type of classroom climate we seek to create and the teaching techniques we use produces an environment that either supports or impedes our diverse students. Studies continue to confirm the positive impact of open and inclusive classroom environment and the enhanced learning that comes with it. This has a direct impact on students sense of fulfilment and their persistence and retention.

File Description	Document
Any other relevant information.	[View Document](#)
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens (within 500 words).

Response:

S.No.	Day/Date	Event/Activity
1	12th January	The college regularly celebrates **National Youth Day**
2	25th January	Celebrated as **Voter's Day**
3	8th March	**International Women's Day**
4	21st June	**World Yoga Day**
5	24th September	GIHSM celebrate "**NSS Day**"
6	2nd of October	**Gandhi Jayanti**
7	14th November	**Children's Day**
8	1st December	**World's AIDS Day**

On **24th September** in each year the GIHSM celebrate "**NSS Day**". Like always students sang the NSS theme song. After that the students made the posters on the theme of "Education". On **2nd of October** in each year "**Gandhi Jayanti**" has been celebrated in college campus to inculcate values to the students as shown by Mahatma Gandhiji. Gandhi Ji was the man of simple living and high thinking which has been set as an example to us. He was against to the smoking, drinking, untouchability, and non-vegetarianism. On **14th November"Children's Day"** observed in each year on the occasion of Pundit Jawaharlal Nehru's birth anniversary. Pandit Nehru has left behind a legacy of education and development of children in the country, and November 14 is celebrated as a tribute to him. Keen on the development and education of children in the country, Pandit Nehru oversaw the establishment of some of the most prominent educational institutions in India. On **1st December** in each year college celebrates **"World's AIDS Day"** to create "AIDS Awareness" among students. In theis day the students of GIHSM went to village to make people aware about Aids disease and its effects on health. The students met to the people and talked with them about AIDS and its precautions. Moreover, GIHSM also organises the **Special Camps** for the students. The main objectives of these camps were to make aware the people of village about the importance of clean environment and the importance of education to make a civilized society. It also establish relationship with community members and to develop long term institutional relationship with the community and contribution to the upliftment of people therein. On the **12th January** the college regularly celebrates **"National Youth Day".** Government of India had declared to observe the National Youth Day every year on the birthday of Swami Vivekananda on this day. It is the aim of great importance of distributing the ideas and ideals of the Swami Vivekananda among the youths of India. It is the great way to wake up the eternal energy of the youths as well as their big efforts to make the country developed. In the daythe sports teacher told them the importance of sports in their daily life. The students took an oath to help the needy and poor persons. **25th January** celebrated as **"Voter's Day"**. The students made posters with various slogans as **"Proud to be a voter - Ready to vote"**, **'Make the future bright, Vote for what's right'**, **'If you don't vote, don't complain'**, they expressed their views on posters about importance of voting in India.

File Description	Document
Any other relevant information	[View Document](#)
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution organizes National and International, commemorative days, events, and festivals with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college get to know the importance of national integrity in the country in general and their role in it particular. The following important events which are celebrated are:

- National Voters Day celebrated on 25th January - In order to encourage the students to take part in the political process of India.
- Republic Day is celebrated every year on 26th January to commemorate the adoption of the Constitution.
- International Women's' Day is observed on 8th March in the college every year to help students to eliminate discrimination against women.
- International Yoga Day is observed on 21st June early in the morning by practicing Yoga, Pranayam, Meditation by students, teaching and non-teaching staff of the college.
- Independence Day a grand event is celebrated every year by the college on 15th August with the unfurling of the flag by the Principal of the college.
- Dr. SarvapallyRadhakrishnan Birth Anniversary is celebrated as Teachers' Day on 5th September with great fervor by the students to show their regards to the teachers.
- Mahatma Gandhi Birth Anniversary is celebrated on 2nd October in a befitting way in the month of October to acknowledge his works. He was against to the smoking, drinking, untouchability and non-vegetarianism.

- World No Tobacco Day on 31st October is organized to draw attention to the prevalence of the tobacco epidemic and its negative health effects on the body and soul.
- Constitution Day is celebrated on 26th November by the Department to commemorate the adoption of the constitution of India.
- World Aids Day is observed on 1st December to raise awareness of the pandemic caused by the spread of HIV infection.
- The GIHSM celebrates BalDiwas on 14th November which is the birth anniversary of Pt. JawaharLal Nehru. Pandit Nehru has left behind a legacy of education and development of children in the country.
- Apart from observing these national and international events, the college has also observed Van Mahotsav Day create awareness among students about planting trees and conserving forests. The NSS Girls' and Boys' observed "Surgical Strike Day" on 29th September 2018 to sensitize the students about the sacrifices made by the armed forces in protecting the borders.
- Swatch Bharat Mission campaign (Clean and smart campus) was organised by the college on 22.05.2019.The clean and smart campus award intends to cover the following aspects.

a. Cleanliness in and around the campus and waste minimization.

b. Environment friendly activities adopted and practiced by the campus.

c. Greenery within campus to provide pollution free air and carbon sink.

d. Impact on deployment of digital technology in order for students, faculty and management in campus to reduce consumption of natural resources.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1-

1. Title of the Practice

 Eco-friendly Campus

Use of LED Bulbs and Solar panels, plantation by staff and students

2. **Objectives of the Practice**

In order to create awareness and sense of responsibility towards environment, this practice was initiated by the college. LED lights are up to 80% more efficient than traditional lighting. 95% of the energy in LEDs is converted into light and only 5% is wasted as heat. Plants are the protectors of the environment and help in reducing the carbon from environment.

3. **The Context**

The advantage of the LED lighting is also the fact that LEDs do not contain toxic materials such as mercury and other metals dangerous for the environment, in contrast to the energy-saving lamps and are 100% recyclable, what helps to reduce carbon dioxide emissions. They contain chemical compounds responsible for the color of its light (phosphor), which are not harmful to the environment.

4. **The Practice**

LED lights contain no toxic elements. Most colleges currently use fluorescent strip lights which contain noxious chemicals such as mercury. This will contaminate the environment when disposed of in landfill waste. Disposal has to be arranged through a registered waste carrier so switching to LED avoids the cost and time implications required for compliant disposal – and helps to protect the environment from further toxic waste.

5. **The Outcomes:**

Electricity bill is reduced considerably. There is no effect of power-cuts on the functioning of college which increases efficiency.

6. **Problems Encountered and Resources Required**

LED lighting is more expensive investment than a traditional light sources. However, it is important to keep in mind that here the lifespan is much longer (over 10 years) than for regular light bulbs and at the same time it consumes several times less energy than the old type of lighting. During operation of one LED light source of a good quality, we would be forced to purchase bulbs of the old type, which would not necessarily result in savings of our wallet.

Best Practice 2-

1. Title of the Practice: Women Empowerment

2. Objectives of the Practice

- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Creating an environment through positive economic and social policies for full development of

women to enable them to realize their full potential.

- To enjoyment of all human rights and fundamental freedom by women on equal basis with men in all spheres – political, economic, social, cultural and civil.
- Equal access to participation and decision making of women in social, political and economic life of the nation.
- Equal access to women to health care, quality education at all levels, career and vocational guidance, employment, equal remuneration, occupational health and safety, social security and public office etc.
- Strengthening legal systems aimed at elimination of all forms of discrimination against women.
- Changing societal attitudes and community practices by active participation and involvement of both men and women.
- Elimination of discrimination and all forms of violence against women and the girl child.

3. **The Context**

The college runs programme on Women Empowerment with a senior female teacher as its Coordinator and three other senior teachers as its members. All female students are eligible to participate in the programme. The Coordinator and the members decide to conduct of different awareness programmes like on different themes seminars /workshops and interactive sessions as on Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical to sensitize the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts.

4. **The Practice**

The college has organized various activities as:

- Awareness programme on Women's Day The chief Guests were Ms. Sweta Shrivastava (A.C.P.,Lucknow), Er. Mahesh Agarwal (Chairman, G.G.I., Lucknow), Ms. Neha Bhatt, and Ms. Shalu Singh (Social Worker, Drashti Foundation).
- Awareness programme on sexual harassment.
- Training Programme on self defence with the trainer Reeta Yadav (Fighter Club Academy, Lucknow)
- Organizing Seminar on Legal and Psychological Counselling, guest speaker was Dr. Niharika, Asst. Professor, University of Lucknow.

Many more other activities like debate, G.D., Poster making etc. have been done in the college.

5. **The Outcomes:**

In all the activities a number of female students participated actively. It enhanced their understanding of issues related to women and to make them confident and aware about their role and its value in the society

6. **Problems Encountered and Resources Required**

The girls from rural areas hesitate in many ways to participate in the programmes. They also face communication problems with the experts. When the students visited villages with posters, banners, and slogans, they face problems to deal with illiterate people.

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File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Environmental consciousness is the need of the hour as the dangers of climate change and environmental degradation are increasing. Scientists and Environment activists all over the world are working day and night to find out every possible way to counter and minimize the climatic threats. We as academicians and also as part of the society are responsible for the environment. For this, we need to generate environmental awareness and inculcate the fine values among our students who are the hope of tomorrow. The college has taken up the issue regarding protection of environment very seriously and took the initiative by establishing Eco Club. The Club consisting of both teachers and students devised certain practices for environmental protection and awareness.

Following are the some of the practices which are performed by the Club:

 1. Students and staff have been instructed to switch off the lights and fans when the class-room is not in use.

2. All high wattage bulbs of the college have been replaced by LED lights to reduce power consumption.

3. All equipments used are energy efficient and emit minimum pollutants.

4. Solar Panels and lights have been installed to make use of renewable energy.

5. Garden based garbage like twigs, leaves and flowers etc are composted and not burnt.

6. Plantation programmes are organized in the campus.

7. Use of polythene has been minimized.

8. Potted plants have been placed in the corridors to increase green cover.

9. On line and soft copies of documents are used more and more to reduce the use of papers.

10. Tree plantation drives are conducted each year to increase the green cover of the College.

11. Environmental awareness lectures, programmes and activities are regularly organized by the Eco Club.

All the above mentioned practices and programmes help in minimizing pollution and maintaining eco-friendly environment in the college campus. Also, the use of salar lights and LED bulbs help in reducing electricity bills. The increasing green coverage in the campus makes air fresh and healthy. The landscape looks beautiful due to the presence of a large variety of green palnts and flowers.

Initially the students and staff were not very interested in the environmental drives however with the help of various programmes and awareness drives the status has changed a lot. The initiatives of Eco Club helped a lot in encouraging and motivating the college staff and students. Use of polythene bags is reduced to minimum and the garbage is not littered in the campus. Almost everyone is self-motivated in using garbage bins which helps in keeping the campus clean.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Managing Director: The top-level management constitutes of the managing directoralong with various directors and advisory to the managing director. Managing Directors works for the welfare of the college and students and provides the college with all the infrastructural support required for the functioning of the college.

Governing Body:

The Governing body is divided into academic and nonacademic wings where managerial team minutely governs the working of all the faculty and staff.

Management Committee:

This committee is the decision-making body which follows a centralized decision making. Plans are also formed and executed by this committee only.

President/ Secretary: The constitutional Head of the collegeensures that the work is done with adherence to the rules and regulations laid down by college.

Principal:

Academic Head of the college called as principal closely monitors the day to day functioning of academic and nonacademic staff and maintains strong relations with students, parents, teachers and the governing university.

Faculty:

Faculty is the soul of the college, who is directly involved in the academic and overall growth of the student. Faculty is responsible for the personality and soft skills development along with providing academic excellence to students.

Student Body:

Students makes the college a living place. They not only contribute the academic excellence of the college but also perform in various inter/ intra college events and win laurels of the college making it renowned amongst the stakeholders.

Administration:

The administrative block is responsible for proving various facilities like Bus/ Meals/ Hostel/ Cleanliness/ Safety & Security which is very important for the functioning of the college.

Concluding Remarks :

Goel Institute of Higher Studies Mahavidyalaya was established in 2010 by the grandson of Sri Roop Chand

Agarwal & son of Shri Ramji Lal Agarwal, the visionary, Er. Mahesh Goel, for higher education and innovation with the aim of training the students efficiently & effectively across professional boundaries so that they encourage as leaders & innovators in their chosen professions. We want to provide a need-based quality education that to at affordable costs to the less fortunate people of the educationally backward area and to train those in skills needed

for the employment and to sustain a better life in the modern society.

RCRL Trust operates with integrity. The conduct of our trust and its faculty, staff, and administrators is ethical and responsible. A focus on integrity and ethics can be found in established institutional policies, practices, and procedures. The GIHSM Self Study Report - 2020 is the combined effort of all the faculty members of this college. I, as the Principal and Head of the Institution, congratulate all the members of NAAC Steering Committee as well as all the staff members who helped directly or indirectly for the preparation of this SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 36 Answer after DVV Verification: 35
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 36 Answer after DVV Verification: 35
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
138.75	47.2	94.22	103.45	150.65

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
436.49	35.3	00	00	00

Remark : DVV has given the input as per provided schedule (addition) of audited statement and for 2015-16, 2016-17, 2017-18 audited statement has not provided by HEI.

| 4.2.2 | **The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: D. Any 1 of the above |

	Remark : DVV has made the changes as per provided report by HEI.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
188747	85488	166320	48136	92671 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1.88	0.85	1.66	0.48	0.92	 Remark : DVV has converted the value in lakh.
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 24 Answer after DVV Verification: 5 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
138.75	47.2	94.22	103.45	150.65 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
35.55	93.43	00	00	00	 Remark : DVV has given the input as per provided report of audited statement and for 2015-16,

	2016-17, 2017-18 audited statement has not provided by HEI.
5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : Capacity building and skills enhancement has not reflect in provided report and provided link has not accessible.
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>10</td><td>10</td><td>10</td><td>8</td><td>6</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Remark : DVV has not consider provided unsigned report and report should be signed by Principal by HEI.
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per provided report by HEI.
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting**

	2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : DVV has not considered unsigned photos and bills has not provided by HEI.
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per provided report of photos by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>06</td><td>06</td><td>04</td><td>04</td><td>04</td></tr></table>
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>544</td><td>422</td><td>335</td><td>279</td><td>231</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during**

last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
150	150	120	120	120

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
91	70	69	51	47

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

4.1	**Total number of classrooms and seminar halls**
	Answer before DVV Verification : 13

	Answer after DVV Verification : 03
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
138.75	47.2	94.22	103.45	150.65

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
779.78	813.36	00	00	00

06-09-2021 03:03:38