Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of courses offered by the Institution across all programs during the last five years** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| | | | | | | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| | 06 | 06 | 04 | 04 | 04 | Remark : DVV has given the input as per HEI clarification. Attached Documents : 1.Institutional data in prescribed format	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Inputs is not given please provide all year input.	Year No. of Courses 2015-16 4 2016-17 4 2017-18 4 2018-19 6 2019-20 6 2019-20 2018-19 2017-18 2016-17 2015-16 6 6 4 4 4 College is running one course under each program. Supporting Document : 1.1Syllabus (2).pdf	Changed After Clarification
1.2	**Number of programs offered year-wise for last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16	 |---|---|---|---|---| | 6 | 6 | 4 | 4 | 4 |	1.2.1	Provide prospectus of program (name of the program) for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.	For details of programs, please refer- http://gihsm.goel.edu.in/all-courses/ Supporting Document : 1.2.xlsx	No Change
2.1	**Number of students year-wise during last five years** HEI Input :	4.2.4 2.2.2 1.3.3 5.1.1 5.1.2	Provide admission report for total students	Year No. of Students 2015-16 231 2016-17 279 2017-18 335 2018-19 422 2019-20 544 2019-20 2018-19 2017-	Changed After Clarification

2019-20	2018-19	2017-18	2016-17	2015-16

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
544	422	335	279	231

Remark :
DVV has put the value as per HEI clarification by HEI.

Attached Documents :

1.Institutional data in prescribed format

Column: 2.3.3 3.3.4 1.2.3 4.3.2 5.1.4

enrolled duly certified by competent authorities for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Inputs is not given please provide all year input.

18 2016-17 2015-16 544 422 335 279 231 Link for list of Enrolled students- https://gihsm.goel.edu.in/enrolled-students-of-year-wise/

Supporting Document :

AdmExam (2).pdf

2.2 — Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
150	150	120	120	120

Remark :
DVV has put the value as per HEI clarification by HEI.

Attached Documents :

1.Institutional data in prescribed format

Column: 2.1.2

"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Provide the letter from State government / Central Government / Board of Directors

Year No. of Students 2015-16 120 2016-17 120 2017-18 120 2018-19 150 2019-20 150 2019-20 2018-19 2017-18 2016-17 2015-16 150 150 120 120 120

Supporting Document :

2.2.pdf

Changed After Clarification

					showing the reservation policy for admission in higher education." Inputs is not given please provide all year input.		
2.3	**Number of outgoing / final year students year-wise during last five years** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| | | | | | | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| | 91 | 70 | 69 | 51 | 47 | Remark : DVV has put the value as per HEI clarification by HEI. Attached Documents : 1.Institutional data in prescribed format	5.2.1 5.2.2	Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 signed by controller of examination . Inputs is not given please provide all year input.	Year No. of Students 2015-16 47 2016-17 51 2017-18 69 2018-19 70 2019-20 91 2019-20 2018-19 2017-18 2016-17 2015-16 91 70 69 51 47 Supporting Document : AdmExam (2).pdf	Changed After Clarification
3.1	**Number of full time teachers year-wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16	 |---|---|---|---|---| | | | | | | Recommended Input :	4.2.4 2.2.2 2.4.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2015-16, 2016-17, 2017-18 ,	Year No. of Teachers 2015-16 18 2016-17 18 2017-18 18 2018-19 18 2019-20 36 2019-20 2018-19 2017-18 2016-17 2015-16 36 18 18 18 18 Supporting Document : 2.4.1.pdf	Changed After Clarification

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

Remark :
DVV has put the digit as per provided report of mentors list by HEI.

Attached Documents :

1.Institutional data in prescribed format

3.2 — **Number of sanctioned posts year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
36	18	18	18	18

Remark :
DVV has put the digit as per provided report in input 3.1 by HEI.

Attached Documents :

1.Institutional data in prescribed format

2.4.1 — Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20. Inputs is not given please provide all year input.

Year No. of Teachers 2015-16 18 2016-17 18 2017-18 18 2018-19 18 2019-20 36 2019-20 2018-19 2017-18 2016-17 2015-16 36 18 18 18 18

Changed After Clarification

4.1 — **Total number of classrooms and seminar halls**

HEI Input :
13

Recommended Input :
03
Remark :
DVV has given the input as per input

4.1.3 — Provide the Stock register extracts/invoice copy that highlights computers use for academic

42 computers are used for academic purpose only.

Supporting Document :

STOCK_Register_ GIHSM (1).pdf

Changed After Clarification

First row table header (top of page):

2018-19 and 2019-20. Inputs is not given please provide all year input.

	4.1.3		purpose only duly certified by competent authority.		
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
138.75	47.2	94.22	103.45	150.65 | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
779.78	813.36	00	00	00 | Remark : DVV has given the input as per provided audited statement and for 2015-16, 2016-17, 2018-19 audited statement has not provided by HEI.	4.1.4 4.4.1	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "	https://gihsm.goel.edu.in/audited-budget/ Supporting Document : BudgetC (1).pdf	Changed After Clarification
4.3	**Number of Computers** HEI Input : 44		Provide the Stock register extracts/invoice copy duly certified by competent	Supporting Document : STOCK_Register_GIHSM (1).pdf	No Change

				authority.		
4.4	**Total number of computers in the campus for academic purpose** HEI Input : 42	4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	Out of 46 computers 42 computers are used for academic purpose and 2 computers are used for administrative work. Supporting Document : STOCK_Register_ GIHSM (1).pdf	No Change

HEI Name : GOEL INSTITUTE OF HIGHER STUDIES MAHAVIDYALAYA

Assignment Date : 24/06/2021

Number of Clarifications : 51

AISHE ID : C-12740

Last Date : 09/07/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : D. Any 1 of the above	Provide Nomination Letter of (teacher's name) of their Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the assessment period. Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. DVV has not consider provided unsigned report.	Our faculty is not on any Board or Committee of Affiliating University. However some of our faculties are nominated for evaluating answer books of University Exams. The details of such faculty is provided year-wise. Supporting Document: 1.1.3.pdf	No Change

	Attached Documents : 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information			
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** HEI Input : 3 Attached Documents : 1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university."	BCA Electives 5 Sem 1. BCA-5051 Data Mining and Ware Housing 2. BCA-5052 Software Testing Methodology 3. BCA-5053 Open Source Software 4. BCA-5054 Information System: Analysis, Design & Implementation BCA Electives 6 Sem 1. BCA-6041 Optimization Techniques 2. BCA-6042 Microprocessor 3. BCA-6043 Data Compression 4. BCA-6044 Cryptography BCH Electives 5 Sem Group – A ACCOUNTING DECISIONS & APPLICATIONS BCH 505 (ADA) SPECIALIZED ACCOUNTING BCH 506 (ADA) PERSONAL FINANCE DECISION Group – B FINANCIAL OPERATIONS & SERVICES BCH 505(FOS) FINANCIAL MARKET OPERATIONS BCH 506(FOS) INSURANCE AND RISK MANAGEMENT BCH Electives 6 Sem Group – A ACCOUNTING DECISIONS & APPLICATIONS BCH 605(ADA) CORPORATE ACCOUNTING BCH 606(ADA) ENTREPRENEURSHIP & PROJECT MANAGEMENT Group – B FINANCIAL OPERATIONS & SERVICES BCH 605(FOS) FINANCIAL SERVICES BCH 606(FOS) SECURITY ANALYSIS & PORTFOLIO MANAGEMENT Supporting Document: 1.2.1.pdf	No Change
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**	Provide Summary report of Professional Communication and Computer Skills Fundamentals of Marketing for 2018-19 and	Summary Add on Courses 1. Professional Communication and computer skills: This is a three month certificate course designed to help students in learning basics of communication and computer skills. Both these skills are required by students in meeting the job requirement and keeping an edge	No Change

		HEI Input :						2019-20 along with duration and list of students enrolled.	with ever changing competition. These courses are designed in a way, that they solve the day to day problems faced by a student making him proficient in the use of computers thereafter. Duration: 3 Months 2. Fundamentals in Marketing: This course in specially designed for BCA/BFA/BVA students. The aim of this certificate course is to provide the student with the insight of marketing world. This course helps the student in understanding the basic concept of consumers, products, pricing, advertising etc which helps them in analyzing the market and business environment in a wider sense. Duration: 3 Months Supporting Document: 1.2.2F.pdf	

Sub-table for first HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

Attached Documents :

1.Institutional data in prescribed format
2.Brochure or any other document relating to Add on /Certificate programs
3.Any additional information

1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** **1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input :	Provide the certificate of any 50 students enrolled in (Certificate/ Add-on program's name) for 2018-19 and 2019-20.	Supporting Document: 1.2.3 (2).pdf	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
206	96	0	0	0

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs
2.Any additional information

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** **1.3.3.1. Number of students**	Provide Internship completion certificate / project work completion certificate of	Supporting Document: 1.3.3.pdf	No Change

	undertaking project work/field work / internships HEI Input : 106 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	ABHISHEK MISHRA AJAY YADAV AJIT KUMAR AKARSHIT AGARWAL AMAN CHATUR VEDI AMAN JAIN AMAN TIWARI ANOOP KUMAR ASHUTOSH SINGH AYUSH SRIVASTAVA CHANDAN KUMAR VERMA from the organization where internship / project was completed along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority."		
1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : B. Any 3 of the above Attached Documents : 1.Any additional information (Upload) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20."	Supporting Document: Sample.pdf	No Change

	3.URL for stakeholder feedback report			
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information 2.URL for feedback report	Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.	https://gihsm.goel.edu.in/wp-content/uploads/2021/07/Feedback2019-20.pdf Supporting Document: 1.4.2F.pdf	No Change
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
280	218	179	156	113 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input :	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "	Supporting Document: AdmExam (2).pdf	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
300	300	240	240	240

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input :	Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "	Reservation policy of Lucknow University is attached. Supporting Document: 2.2.pdf	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
130	122	95	84	81

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information	Provide the appointment letter of Garv Tiwari Piyush Kumar Shruti Singh Syed Mohammad Ali Rizvi Babita Pandey Harinam Singh Garima Singh Brij Mohan Singh Reena	Supporting Document: Appointment (2).pdf	No Change

		Upadhyay Sachendra KumarTiwari Divya Prajapati Ved Srivastava Sheikh Mohammad Afsar Santosh Kumar Mishra Shobhit Sinha Yogesh Kumar Aparna Verma Mamta Kumari for 2019-20.		
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** HEI Input : 36 DVV suggested Input : 35 HEI clarification Input : No answer change Recommended Input : 35 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. 2.Mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees	DVV has made the changes as per provided report.		DVV Suggestion Recommended
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.List of the faculty members authenticated by the Head of HEI 2.Institutional data in prescribed	Provide Sanction letters of Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma Sachendra	No Data Available	No Change

	format 3.Any additional information	KumarTiwari Aastha Tripathi Jai Gopal Sinha for 2015-16, Piyush Kumar Akanksha Gupta Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma Sachendra KumarTiwari for 2016-17, Daya Nand Tiwari Anjali Pandey Pratigya Srivastava Ravi Srivastava Piyush Kumar Akanksha Gupta Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma for 2017-18, Piyush Kumar Akanksha Gupta Garv Tiwari Sandeep Kumar Rawat Aparna Verma Yogesh Kumar Mamta Kumari SharadChandra Shobhit Sinha Jai Gopal Sinha Aastha Tripathi Reena Upadhyay Sachendra KumarTiwari for 2018-19, Garima Singh Brij Mohan Singh Reena Upadhyay Sachendra KumarTiwari Divya Prajapati Ved Srivastava Sheikh Mohammad Afsar Santosh Kumar Mishra Shobhit Sinha Yogesh Kumar Aparna		

		Verma Mamta Kumari Arun Singh Yadav Nikhat Parveen Rohit Dwivedi Brijesh Kumar Verma Vipin Kumar for 2019-20 signed by competent authority.		
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with _Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt._ year wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
4	1	1	1	1 | Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Doctorate Degree ofDR SANTOSH PANDEY for 2015-16, 2016-17, 2017-18, 2018-19 and DR SANTOSH PANDEY Dr. SHALABH SHUKLA DR. RAJ KUMAR MISHRA DR SANTOSH KUMAR MISHRA for 2019-20 awarded by UGC recognized universities.	Supporting Document: 2.4.2.pdf	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 36 DVV suggested Input : 35	Provide experience letter of Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma Sachendra KumarTiwari Aastha Tripathi Jai Gopal Sinha for 2015-16, Piyush Kumar	Supporting Document: Experience (2).pdf	DVV Suggestion Recommended

	HEI clarification Input : No answer change Recommended Input : 35 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Akanksha Gupta Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma Sachendra KumarTiwari for 2016-17, Daya Nand Tiwari Anjali Pandey Pratigya Srivastava Ravi Srivastava Piyush Kumar Akanksha Gupta Sandeep Kumar Rawat Garv Tiwari Yogesh Kumar SharadChandra Mamta Kumari Shobhit Sinha Aparna Verma for 2017-18, Piyush Kumar Akanksha Gupta Garv Tiwari Sandeep Kumar Rawat Aparna Verma Yogesh Kumar Mamta Kumari SharadChandra Shobhit Sinha Jai Gopal Sinha Aastha Tripathi Reena Upadhyay Sachendra KumarTiwari for 2018-19, Garima Singh Brij Mohan Singh Reena Upadhyay Sachendra KumarTiwari Divya Prajapati Ved Srivastava Sheikh Mohammad Afsar Santosh Kumar Mishra Shobhit Sinha Yogesh Kumar Aparna Verma Mamta Kumari Arun Singh Yadav Nikhat Parveen Rohit Dwivedi		

		Brijesh Kumar Verma Vipin Kumar for 2019-20 along with particulars of the date of Appointment in the HEI and years of his experience. DVV has made the changes as per input 2.3.3		
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
85	55	63	50	44 | 2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
91	70	69	51	47	 Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format 3.Paste link for the annual report	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .	Supporting Document: AdmExam (2).pdf	No Change
3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last**	If availablbe, Provide E-copies of the letters of award for (research project' s	GIHS Mahavidyalaya does not receive any grant for research.	No Change

	five years (INR in Lakhs) 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input : 	20 19- 20	20 18- 19	20 17- 18	20 16- 17	20 15- 16
---	---	---	---	---
0	0	0	0	0	 Attached Documents : 1.Institutional data in prescribed format 2.e-copies of the grant award letters for sponsored research projects / endowments 3.Any additional information	name) sponsored by Government and non-government sources.		
3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 	20 19- 20	20 18- 19	20 17- 18	20 16- 17	20 15- 16
---	---	---	---	---
0	0	0	0	0 | 3.1.2.2. **Number of departments offering academic programes** HEI Input : | 20 19-	20 18-	20 17-	20 16-	20 15-		If available, Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20	GIHS Mahavidyalaya does not receive any grant for research.	No Change

20	19	18	17	16
6	6	4	4	4

Attached Documents :

1.Supporting document from Funding Agency
2.Institutional data in prescribed format
3.Any additional information

3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0 | Attached Documents : 1.Report of the event 2.Institutional data in prescribed format 3.Any additional information	Provide detailed report for Conclave II on Data Analytics for 2018-19 and Use Of SPSS in Modern Research FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP for 2019-20 with photograph with date and captions; title of the workshops / seminars conducted signed by comptetent authority.	Supporting Document: fdp 3.1.3 Adobe Scan 02-Jul-2021.pdf	No Change
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---		Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	Supporting Document: 3.2.1.xlsx	No Change

2	4	1	0	2

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 　　3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : <table><tr><td>20 19-20</td><td>20 18-19</td><td>20 17-18</td><td>20 16-17</td><td>20 15-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	If available, Provide Cover page, content page and first page of (Books/chapters's name) with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.	No data available	No Change
3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 　　3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : <table><tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr></table>	If available, Provide E-copy of the award letters for (activities name).	No awards received	No Change

19-20	18-19	17-18	16-17	15-16
0	0	0	0	0

Attached Documents :

1. Institutional data in prescribed format
2. e-copy of the award letters
3. Any additional information

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
5	6	6	5	7 | Attached Documents : 1. Reports of the event organized 2. Institutional data in prescribed format 3. Any additional information	Provide Detailed report forPlantation Cleaning programme Teaching and Motivation on Children's Day Making posters and slogans to make aware people about AIDS Free health checkup camp for villagers Making posters and slogans to motivate villagers to vote A training programme on the basic legal rights & awareness Cleaning programme AIDS awareness programme for 2015-16, Making posters and slogans to motivate villagers to vote Plantation A training programme on the basic legal rights & awareness for 2016-17,Aids awareness programme Motivational Speech Programme on	https://gihsm.goel.edu.in/nss-detailed-report-2015-2020/ Supporting Document: 3.3.3 (3).pdf	No Change

		National Youth DAY Clebration of International Yoga Day Medical Awareness Programme for 2017-18, participated in the programme on Voter's Day in University of Lucknow Celibration of International Yoga Day in Sanskrit Sansthan, Lucknow A training programme on the basic legal rights & awareness for 2018-19 and Participated in the programme on Voter's Day conducted in Indira Gandhi Pratishthan , Lucknow Programme on the occasion of International Women's Day Celibration of International Yoga Day & attended online session for 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority.		
3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years** 3.3.4.1. **Total number of**	Provide Detailed report for Plantation Cleaning programme Teaching and	https://gihsm.goel.edu.in/nss-detailed-report-2015-2020/ Supporting Document: 3.3.3 (3).pdf	No Change

Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
348	267	331	246	350

Attached Documents :

1.Report of the event
2.Institutional data in prescribed format
3.Any additional information

Motivation on Children's Day Making posters and slogans to make aware people about AIDS for 2015-16, Free health checkup camp for villagers Making posters and slogans to motivate villagers to vote A training programme on the basic legal rights & awareness Cleaning programme AIDS awareness programme Making posters and slogans to motivate villagers to vote for 2016-17, Aids awareness programme Motivational Speech Programme on National Youth DAY Clebration of International Yoga Day Medical Awareness Programme Plantation Cleaning programme on the occasion of Gandhi Jayanti for 2017-18, participated in the programme on Voter's Day in University of Lucknow Celibration of International Yoga Day in Sanskrit Sansthan, Lucknow A training programme on the basic legal

		rights & awareness for 2018-19 and Plantation Participated in the programme on Voter's Day conducted in Indira Gandhi Pratishthan , Lucknow Programme on the occasion of International Women's Day Celibration of International Yoga Day & attended online session for 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority.			
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
138.75	47.2	94.22	103.45	150.65 | Recommended Input : | 201	20	20	20	20		Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 DVV has not consider provided report certified by Principal.	https://gihsm.goel.edu.in/audited-budget/ Supporting Document: BudgetC (1).pdf	Changed After Clarification

9-20	18-19	17-18	16-17	15-16
436.49	35.3	00	00	00

Remark :
DVV has given the input as per provided schedule (addition) of audited statement and for 2015-16, 2016-17, 2017-18 audited statement has not provided by HEI.

Attached Documents :

1.Upload audited utilization statements
2.Institutional data in prescribed format(Data template)

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : A. Any 4 or more of the above Recommended Input : D. Any 1 of the above Remark : DVV has made the changes as per provided report by HEI. Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format(Data template)	Provide E-copy of the letter of subscription /member ship in the name of HEI.	Supporting Document: 4.2.2.pdf	Changed After Clarification
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-**	Provide Audited Income/Expenditure statement	https://gihsm.goel.edu.in/audited-budget/	Changed After Clarifica

	journals during the last five years (INR in Lakhs) 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
188747	85488	166320	48136	9267 1 | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1.88	0.85	1.66	0.48	0.92	 Remark : DVV has converted the value in lakh. Attached Documents : 1.Institutional data in prescribed format(Data template) 2.Audited statements of accounts 3.Any additional information	highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. DVV has not consider provided report certified by Principal.	Supporting Document: BudgetC (1).pdf	tion
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 24 Recommended Input : 5	Provide the log book entries and data for online access for the teachers and students using library on 04/feb/19 to 08/feb/19.	Supporting Document: Delnet.pdf	Changed After Clarification

	Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) Attached Documents : 1.Details of library usage by teachers and students 2.Any additional information				
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information 2.Student – computer ratio	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2019-20.	Supporting Document: STOCK_Register_ GIHSM (1).pdf	No Change
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : B. 30 MBPS – 50 MBPS Attached Documents : 1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. Speed has not reflect in provided report.	Supporting Document: Jio_Bill_April_ to_June_2021 (1).pdf	No Change
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** HEI Input :	Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2015-16, 2016-	https://gihsm.goel.edu.in/audited-budget/ Supporting Document: BudgetC (1).pdf	Changed After Clarification

2019-20	2018-19	2017-18	2016-17	2015-16
138.75	47.2	94.22	103.45	150.65

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
35.55	93.43	00	00	00

Remark :
DVV has given the input as per provided report of audited statement and for 2015-16, 2016-17, 2017-18 audited statement has not provided by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data template)
2.Audited statements of accounts

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16		Provide sanctioned letter of any 50 students benefitted by SKV, UP Govt. for 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	Supporting Document: Scholarship (2).pdf	No Change

17, 2017-18 , 2018-19 and 2019-20. DVV has not consider provided report certified by Principal.

252	197	123	100	98

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
2.Upload any additional information
3.Institutional data in prescribed format

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20</td><td>60</td><td>0</td><td>18</td><td>37</td></tr></table> Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format	Provide sanctioned letter of any 50 students benefitted by SKV, UP Govt. for 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.	No scholarship was given to students during 2017-18 by the college. Supporting Document: 5.1.2.pdf	No Change

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**
	
	    1. **Soft skills**
	    2. **Language and communication skills**
	    3. **Life skills (Yoga,**
		Provide Web-link to particular program/scheme mentioned in the metric. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with	https://gihsm.goel.edu.in/picture-gallery/# https://gihsm.goel.edu.in/wp-content/uploads/2020/08/bba_syllabus_240715.pdf (Pg. No.6)
			
			Supporting Document:
			5.1.3.pdf
				Changed After Clarification

	physical fitness, health and hygiene) 4. **ICT/computing skills** HEI Input : A. All of the above Recommended Input : E. None of the above Remark : Capacity building and skills enhancement has not reflect in provided report and provided link has not accessible. Attached Documents : 1.Institutional data in prescribed format 2.Any additional information 3.Link to Institutional website	date and caption for each scheme or event."		
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
16	28	19	4	8 | Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Copy of circular/brochure of Personality Development Interview Preparation (Mock Interview) Skill Advancement workshop Making yourself Advance Set your goal along with the Year-wise list of students attending each of these schemes signed by competent authority.	Supporting Document: 5.1.4.pdf	No Change
5.1.5	**The Institution has a transparent mechanism for timely redressal of student**	Provide Minutes of the meetings of student redressal	Weblink for Grievance Cell- https://gihsm.goel.edu.in/wp-content/uploads/2021/06/Grievanc	No Change

	grievances including sexual harassment and ragging cases 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases	committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms." DVV has not consider unsigned provided report.	e_File.pdf Weblink for Sexual Harassment Committee- https://gihsm.goel.edu.in/wp-content/uploads/2021/06/5.1.5_SexualHarrasamentCommitte.pdf Weblink for Anti-Ragging Committee- https://gihsm.goel.edu.in/wp-content/uploads/2021/06/Anti_Ragging_Committee.pdf Supporting Document: 5.1.5.pdf	
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
16	28	19	4	8 | Attached Documents :	Provide appointment letter or Offer letter of the RAGHVENDRA PRATAP SINGH, raghvendra_52@yahoo.com, 8960030923-9453159007 VIMAL PANDEY, vimal.panday622@gmail.com, 7398991206 RAJEEV KUSHWAHA, rkushwaha095@gmail.com, 9546370832-	Data of few students asked by NAAC is not available. Supporting Document: 2019-20.pdf	No Change

	1.Upload any additional information 2.Self attested list of students placed 3.Institutional data in prescribed format	9454202042 RAVI SINGH, rav.sin29@gmail.com, 9450257650-9005144654 VIVEK KUMAR MAURYA, vivekmaurya056@gmail.com, 9453315948-9956503143 for 2015-16,ABDULLAH SIDDIQUI, 7007089204 MOHD SAAD AHMAD, 9454473186 MUSKAN GUPTA, gptmuskaan98@gmail.com, 8604901864 for 2016-17, KAVYA GUPTA, gkavya1998@gmail.com, 8009334023 AKSHAY GOEL, coolanupamgoel@rediffmail.com, 9918996011 ANURAG AWASTHI, ak47awasthi@gmail.com, 9559444403 HRISHIKESH PANDEY, hrishikesh70072@gmail.com, 8574470972 KRISHNA KANT, kkyadav966@gmail.com, 9415464669 for 2017-18, PRIYANSHI TIWARI, 9161727790 ABHAY PATHAK, 8795175612 ABHINAV SRIVASTAVA, 9628046649 ABHISHEK MISHRA, 8960375690 ANIRUDH		

			KRISHNA, a.k.ahveliya1998.akh@gmail.com, 8707037328 AVINASH PANDIT, 9935009475 ISHA GUPTA, 9517077545/9956066690 KEERTI VISHWAKARMA, 98.keerti@gmail.com, 7844865744 MAYANK BAJPAI, firewall2000.kalash@gmail.com, 9721683234 PRASHANT YADAV, 8542909881 VANSHITA SINGH, 8957439306 for 2018-19 and CHANDAN KUMAR VERMA PRIYANSH SRIVASTAVA SAURABH SHARMA SHARAD RAJ SINGH MAURYA SHUBHANSHU KUSHWAHA SUJAL CHAUHAN ABHINAV RAJPUT for 2019-20.		
5.2.2	**Average percentage of students progressing to higher education during the last five years** 　　5.2.2.1. **Number of outgoing student progressing to higher education.** HEI Input : 67 Attached Documents : 1.Upload supporting data for student/alumni 2.Institutional data in prescribed format 3.Any additional information		Provide Proof like admission letters or identity cards or higher degree certificates for Himadri Mishra Sonal Tewari AYUSHI MISHRA MAYANK KUMAR RAWAT RAVI SINGH SHASHWAT KUMAR MISHRA Rishabh Verma CHANDANI PATEL MOHD. FAIZ VIJAY GAUTAM AMBIKESH SHUKLA for 2015-	Data of few students asked by NAAC is not available. Supporting Document: 5.2.2 (2).pdf	No Change

		16, LAVLESH MOHD.SAAD AHMAD Muskan Gupta Prakhar Johari GANGA RAM Rishabh Verma SARIL RAJ Reeta Raidas Richa Bharti Priya Sonkar Shiv Balak ADITI GHOSH for 2016-17, PREM NATH RAHUL DAS SEEMA KUSHWAHA Arpit Pratap Singh Anuj Kumar Rai Ashok Kumar Bhim Kumar Chandrabhushan Riya Jain Shiv Kumar Verma Abhay Kumar SHUBHAM MISHRA for 2017-18, Ankit Kumar Aryan Gupta Isha Gupta Lovi Rastogi Paawan Mishra Suryamani Tiwari for 2018-19,Pari Rastogi Km. Anjali Ritik Gupta Tanya Verma Aarti Kumari Gopal Chaubey Rounak Kumar Sharma for 2019-20 progressing to higher education.		
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/**	If avilable, Provide Qualifying Certificates of the (students name) taking the examination for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20	No data available	No Change

Civil Services/ State government examinations) year wise during last five years

HEI Input :

20 19-20	20 18-19	20 17-18	20 16-17	20 15-16
0	0	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

20 19-20	20 18-19	20 17-18	20 16-17	20 15-16
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** HEI Input :	If available, Provide e-copies of award letters and certificates for (Sports and cultural activities name).	No data available	No Change

20 19- 20	20 18- 19	20 17- 18	20 16- 17	20 15- 16
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of award letters and certificates
3.Any additional information

| 5.3 .3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

<table><tr><td>20 19- 20</td><td>20 18- 19</td><td>20 17- 18</td><td>20 16- 17</td><td>20 15- 16</td></tr><tr><td>10</td><td>10</td><td>10</td><td>8</td><td>6</td></tr></table>
Recommended Input :

<table><tr><td>20 19- 20</td><td>20 18- 19</td><td>20 17- 18</td><td>20 16- 17</td><td>20 15- 16</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>

Remark :
DVV has not consider provided unsigned report and report should be signed by Principal by HEI.

Attached Documents :

1.Upload any additional information
2.Report of the event
3.Institutional data in prescribed | Provide Report of the Cricket Kabaddi Volleyball Athletics Kho-Kho Basket Ball for 2015-16,Cricket Kabaddi Volleyball Football Athletics Kho-Kho Badminton Basket Ball for 2016-17, Cricket Kabaddi Chess Volleyball Football Athletics Kho-Kho Table Tennis Badminton Basket Ball for 2017-18, Cricket Kabaddi Chess Volleyball Football Athletics Kho-Kho Table Tennis Badminton Basket Ball for 2018-19, Cricket Kabaddi Chess Volleyball Football Athletics Kho-Kho Table Tennis Badminton Basket Ball for 2019-20 along with photographs appropriately dated and captioned for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. DVV has not consider provided unsigned | Supporting Document:
5.3.3.pdf | Change d After Clarifica tion |

	format	report.		
5.4.2	**Alumni contribution during the last five years (INR in lakhs)** HEI Input : E. <1 Lakhs Attached Documents : 1.Upload any additional information	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "	No contribution from alumni	No Change

6.2.3	**Implementation of e-governance in areas of operation**
	
	   1. **Administration**
	   2. **Finance and Accounts**
	   3. **Student Admission and Support**
	   4. **Examination**
	
	HEI Input :
	A. All of the above
	
	Recommended Input :
	D. 1 of the above
	
	Remark :
	DVV has made the changes as per provided report by HEI.
	
	Attached Documents :
	
	1.Screen shots of user interfaces
	2.Institutional data in prescribed format(Data template)
		Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination. DVV has not consider provided unsigned report.	We don't have ERP in our college. However, Accounts department works on Tally ERP. Admission and Examination related works are performed through college website.
			
			Supporting Document:
			6.2.3.pdf
				Changed After Clarification

	3.Any additional information			
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed format(Data template)	"If available, Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "	No Data Available.	No Change
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0 | Attached Documents :	" Provide Event Brochures and reports of Conclave II on Data Analytics for 2018-19 FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP Use Of SPSS in Modern Research for 2019-20 with Photographs with date and caption."	Supporting Document: fdp 3.1.3 Adobe Scan 02-Jul-2021.pdf	No Change

	1.Upload any additional information 2.Reports of Academic Staff College or similar centers 3.Institutional data in prescribed format(Data template)			
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>9</td><td>6</td><td>7</td><td>2</td><td>2</td></tr></table> Attached Documents : 1.Upload any additional information 2.IQAC report summary 3.Institutional data in prescribed format(Data template)	Provide E-copy of the certificates of the teachers attended the Saltnat Kaleen Itihas Lekhan Budget & Infrastructure Investment Pracheen Bhartiya Samaj me Daliton ki Sthithi Perspective of Modern Teaching Techniques & Use of Case studies through Experiential Learning" for 2015-16,Opportunities and Challenges in Physical Education , Yoga & Health Sciences Hands – On- Traning Program on Data analysis Using SPSS Human values and Professional Ethics for 2016-17, LEGAL AWARNEWSS TRAINING PROGRAM Three Days SPSS Workshop for UP Police Officers LEGAL AWARNEWSS TRAINING PROGRAM for 2017-18, LEGAL AWARNEWSS TRAINING PROGRAM Three Days SPSS Workshop for UP Police Officers LEGAL	Supporting Document: 6.3.4.pdf	No Change

		AWARNEWSS TRAINING PROGRAM for 2017-18, CONCLAVE-II on Data Analytics for 2018-19, Use of SPSS In Moden Research &7Days Workshop on Advance SPSS Faculty Development Programme in Entrepreneurship Stress Management Human development in technological phase Changing Paradigm of Management Use of SPSS In Moden Research &7Days Workshop on Advance SPSS Faculty Development Programme in Entrepreneurship for 2019-20.		
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed	" If available, Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."	No Data Available.	No Change

	format(Data template)			
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : C. 2 of the above Recommended Input : E. None of the above Remark : DVV has not considered unsigned photos and bills has not provided by HEI. Attached Documents : 1.Geotagged photographs / videos of the facilities 2.Any other relevant information	Provide Geo tagged photographs of the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus. Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus created under this metric." DVV has not consider provided unsigned report.	Bills are not available.	Changed After Clarification
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input :	Provide Geo tagged photographs/videos of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants. Provide Circulars	Supporting Document: IMG_0086.jpg	Changed After Clarification

	B. 3 of the above Recommended Input : D. 1 of the above Remark : DVV has made the changes as per provided report of photos by HEI. Attached Documents : 1.Geotagged photos / videos of the facilities 2.Any other relevant documents	for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other supporting document." DVV has not consider provided unsigned report.		
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : E. None of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Certificates of the awards received 4.Any other relevant information	If available, Provide Certificate of (name of criteria) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date."	No certificates available.	No Change
7.1.7	**The Institution has disabled-friendly, barrier free**	Provide Link to Geo tagged	Geo-tagged photo of ramp is attached	No Change

	environment 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : D.1 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities 2.Any other relevant information	photos of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen readingand videos with date and caption. Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	Supporting Document: Ramp.jpg	

| | | mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading Provide Brief report on Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen readingprovided for enquiry and information. Provide Bills for the software procured for providing the assistance." DVV has not consider provided unsigned report. | | |

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :
A. All of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.
2.Code of ethics policy document
3.Any other relevant information | Provide Policy document on code of ethics provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2019-20. DVV has not consider provided unsigned report. | https://gihsm.goel.edu.in/anti-ragging/ https://gihsm.goel.edu.in/wp-content/uploads/2021/06/Anti_Ragging_Committee.pdf https://gihsm.goel.edu.in/sexual_harassment_cell/ https://gihsm.goel.edu.in/wp-content/uploads/2021/06/5.1.5_SexualHarrasamentCommitte.pdf https://gihsm.goel.edu.in/grievance-cell/ https://gihsm.goel.edu.in/wp-content/uploads/2021/06/Grievance_File.pdf

Supporting Document:
7.1.10.pdf | No Change |