

EXAM CELL

VISION

The visions of the examination committee are:

- To keep providing qualitative and reliable educational assessment
- To keep encouraging students in getting academic excellence

MISSION

To frame procedures and rules in order to maintain good quality & reasonable standards in the assessment.

To ensure that students participate in assessment process enthusiastically.

To evaluate that the ultimate objectives of the courses have been achieved

Objectives:

1. To organize internal assessment and facilitate external assessment according to Lucknow University notifications.
2. To record and maintain the record of the students for all kind of references.
3. To assess the performance of student by the conduction of examinations.
4. To increase the quality of internal examination and evaluation system for the betterment of the Students.
5. To produce knowledgeable youth to the society.

Evaluation System

The subject of examination and evaluation occupies an important place in the field of education. It is necessary for parents and teachers to know from time to time how the pupils are progressing and what their attainments are at any particular stage. It is equally necessary for the society to assure itself that the work entrusted to its institutions is being carried on satisfactorily and that the pupils studying there are receiving the right type of education for attaining the required standards. Internal assessment should not be taken as something to replace the final examination. Both have part to play in the best planned evaluation system.

Very often, the final examination is to be taken as a part of the internal assessment. Internal assessment wants that the outcomes of learning a particular subject must be spelt out first and then there is the choice of suitable, meaningful, valid and reliable evaluation tools to match these abilities and skills. The main purpose of introducing internal assessment is to integrate teaching and evaluation and to test the skills and abilities, which cannot be tested through one written

examination at the end of a course. For this, teachers should identify the abilities and skills they are expected to develop in their students in their own subject areas. They are also expected to make a choice of method design the schemes taking into consideration the possible limits of time, effort, finance and acceptability.

Instead of the single examination system which is practiced in most of the educational institutions, a continuous internal assessment system and many examinations are to be introduced to make the evaluation procedure more scientific and foolproof. Any continuous assessment system should give weightage to all the academic (viz., marks scored in test-papers, unit-wise examinations, class attendance, assignments, seminars, debates) and co-academic (viz., participation in social services, science club, arts club, stage performances) aspects of the educational programme or course.

Goel Institute of Higher Studies Mahavidyalaya offer internal evaluation. The college regularly regulate the educational level of the students by conducting weekly class test which carries 20 % weightage and after completion of two units internal sessional / midterm is conducted which carries 20% weightage and after completion of each and every unit assignments are being given which carry 10% weightage for all over evaluation and efficiency of the students pre semester is being conducted which carries 50% weightage.

Moreover doubt solving session is also taken before university exams and students are timely updated with paper pattern, syllabus and college provide updated study material for betterment of the students. With the help of group activities and small quiz sessions the evaluation system is made more fun and easy. Internal evaluation has a prominent role to play in everyone's life. Internal evaluation which is formative in nature is process used of teachers to monitor the progress made during instruction and to provide continuous feedback to both teacher and the students. Feedback to the teacher would enable them to modify modes of instruction and quality of content, to help them to take remedial measures.